



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Govt. Dr. Baba Saheb Bhimrao Ambedkar PG College Dongargaon
• Name of the Head of the institution		Dr. Baby Nanda Meshram
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		8982049322
• Mobile no		9424133998
• Registered e-mail		college.bsba@gmail.com
• Alternate e-mail		nanda722lcs@gmail.com
• Address		Ward No 08, Kohka Road Sewta Para
• City/Town		Dongargaon
• State/UT		Chhattisgarh
• Pin Code		491661
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Semi-Urban

• Financial Status	UGC 2f and 12(B)																		
• Name of the Affiliating University	Hemchand Yadav University Durg, C.G.																		
• Name of the IQAC Coordinator	Chetan Kumar sahu																		
• Phone No.	07745271882																		
• Alternate phone No.	8871637236																		
• Mobile	9425290168																		
• IQAC e-mail address	iqac.bsbacollege@gmail.com																		
• Alternate Email address	ccpu123@gmail.com																		
3.Website address (Web link of the AQAR (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MzMwMjg=																		
4.Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	https://bsbacollege.com/Academy_file/COLLEGE%20ACADEMIC%20CALENDAR_30.pdf																		
5.Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th><th>Grade</th><th>CGPA</th><th>Year of Accreditation</th><th>Validity from</th><th>Validity to</th></tr> </thead> <tbody> <tr> <td>Cycle 1</td><td>B</td><td>2.15</td><td>2017</td><td>22/02/2017</td><td>21/02/2022</td></tr> <tr> <td>Cycle 2</td><td>B</td><td>2.33</td><td>2022</td><td>13/09/2022</td><td>12/09/2027</td></tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.15	2017	22/02/2017	21/02/2022	Cycle 2	B	2.33	2022	13/09/2022	12/09/2027	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	B	2.15	2017	22/02/2017	21/02/2022														
Cycle 2	B	2.33	2022	13/09/2022	12/09/2027														
6.Date of Establishment of IQAC	27/07/2014																		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th><th>Scheme</th><th>Funding Agency</th><th>Year of award with duration</th><th>Amount</th></tr> </thead> <tbody> <tr> <td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td><td>Nil</td></tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Nil	Nil	Nil	Nil	Nil									
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount															
Nil	Nil	Nil	Nil	Nil															
8.Whether composition of IQAC as per latest NAAC guidelines	Yes																		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1.Under PM Usha, a proposal to build a self-defense center for girl students in the college was sent to lead College Govt. Digvijai college Rajnandgaon 2.It was decided to install an exhaust fan below the roof to ensure proper flow of light and air in the sports building. 3.There is a shortage of furniture for students as per the number of students, hence it was decided to write to the government. 4.To beautify the empty space between the sports building and the auditorium, it was decided to plant trees and lay tiles there. 5. Due to increase in the number of students studying computers, it was decided to develop room number 19 and 01 as computer lab.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1.It was decided to write a letter to the government to open postgraduate classes in History and Computer Science.	1.Permission was obtained from the government in this regard
2.. Due to increase in the number of students studying computers, it was decided to develop room number 19 and 01 as computer lab.	2.By providing the required number of computers, room number 9 and 1 were made a computer lab for DCA and PGDCA students.
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	25/01/2024
15.Multidisciplinary / interdisciplinary	
<p>At UG level - History, Political science, Economics, Home Science, Hindi Literature, Sociology, Geography, Botany, Zoology, Physics, Chemistry, computer Science, Mathematics. PG level Political science, Economics, Hindi Literature, Sociology, Geography, Botany, Zoology, Physics, Chemistry, computer Science, Mathematics. PGDCA and DCA classes are conducted in our college. Our college is a government college and it is affiliated to Hemchand Yadav University and here the guidelines issued by the University / State Government / MHRD / Central Government from time to time are fully followed.</p>	
16.Academic bank of credits (ABC):	
<p>Our college is a government college and it is affiliated to Hemchand Yadav University and here the guidelines issued by the University / State Government / MHRD / Central Government from time to time are fully followed. Whatever instructions will be received regarding academic bank of credits will be followed strictly</p>	

17.Skill development:
Self-employment training program related to raj mistri, electrician, plumber, mobile repairing etc. has started in the college under Mukhy Mantri Kaushal Yojana. Whatever order of the higher authority under skill development, it will be followed completely.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
The college is located in rural and tribal belt, there are many types of dialects and many types of culture, but it is very difficult to write it in the absence of proper grammar. To preserve these languages and culture, it is very important to adopt a scientific approach. Today, in online teaching, only English language is mainly used in communication. If the local language is also included in the teaching through online medium, then more meaningful results will be obtained.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
Teacher and students should be motivated to improve their learning skill through online courses like NPTEL and SWAYAM websites in their area of interest and specialization. teacher should be a continuous learner and motivator to students. The outcome is the student's position at the time of employment after getting degree. Program outcomes, Program specific Outcome and courses outcomes are give in the institutional website. In this regard, the college is ready at its level and detailed guidelines are awaited from the government regarding the new education policy
20.Distance education/online education:
India is a country of villages, most of its population lives in villages, online and distance education will prove to be a boon for them. Although there is no distance education course in the college, but for the last three after covid 19, all the courses conducted in the college have been successfully taught through online medium. Whatever guidelines of the government will be received regarding distance education and online education will be followed. India is a country of villages, most of its population lives in villages, online and distance education will prove to be a boon for them. Although there is no distance education course in the college, but for the last three after covid 19, all the courses conducted in the college have been successfully taught through online medium. Whatever guidelines of the government will be received regarding distance education and online education will be followed.

Extended Profile

1.Programme	
1.1	189
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	2650
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	1952
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	995
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	43
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	00
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	33
Total number of Classrooms and Seminar halls	
4.2	49.71
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Govt. Dr. B.S.B.A. PG College Dongargaon affiliated to Hemchand Yadav University Durg, follow the curriculum given by the university. Curricular aspects of the courses taught a Govt. Dr. B.S.B.A. PG College Dongargaon are governed by the university's ordinance and guidelines. For the effective implementation of the curriculum along with the ordinance and guidelines the board vision, mission and goals of college are kept in mind. These are reflected in the commitment of the college towards holistic development of the students through academic, co-curricular and socially meaningful activities. Based on the academic calendar of the university the college arranges for academic council meeting to discuss about the academic calendar, timetable, teaching process and other activities that are to be scheduled during the session. The teaching, learning and evaluation schedule are strictly as per the academic calendar notified by the university. Various course delivery methods are followed by the faculty such as lectures, classroom presentation, tutorials, practical labs, study tours and industrial visit. The college adopt numerous policies for bridging the knowledge gap of

the enrolled 'weak' students to enable them to cope with the programme of their choices as well as promote, reward and facilitate 'advanced' learners. For effective curriculum delivery the college has well equipped laboratories and class-room with projector facilities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bsbacollege.com/newsData/Report184.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Govt. Dr. B.S.B.A. PG College Dongargaon affiliated to Hemchand Yadav university Durg. Curricular aspects of the courses taught at Govt. Dr. B.S.B.A. PG College Dongargaon are governed by the university's ordinance and guidelines. For the effective implementation of assessment on the academic calendar of the university the college arranges for academic council meeting to discuss about the Internal assessment which consists of unit tests, half-yearly, model exam and other activities that are to be scheduled during the session. The Internal assessment which consists of unit tests, half-yearly, model exam, presentations, projects and assignments are conducted to evaluate the performance of students. Continuous review of the progress of syllabus completion (100%), performance of the students, association activities are done at the department level on a regular basis. The college has a practice of inviting external experts for various projects, practical and theory evaluations with the view to ensure quality of education, and objectivity in the teaching learning processes. The final Internal Assessment of the students is uploaded and submitted to the University in timely manner under the supervision of the examination cell of the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bsbacollege.com/newsData/Report185.1.2..pdf

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

Nil

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

"Education is the right of every child" Curriculum enrichment is absolutely vital and dynamic process to be meaningful in any educational system. We are aware that no matter how good the curriculum material is on paper and whatever theory, the teacher makes the difference and plays a critical role in making the curriculum come alive in classroom. The enrichment of curriculum means giving it more excellent value by putting life into the overall education process. Enrichment all about improving the quality and breadth of the education we offer and dramatically enhancing the value of our students' time with us. Enrichment describes activities colleges provide to extend students' education beyond their main course of study. The best session included opportunities for personal research, group projects, practical work, creative expression, discussion and brain-storm.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

868

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

868

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

B. Any 3 of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://bsbacollege.com/newsData/Report191.4%20feedback%20responses%20website%20link%20for%20different%20criteria.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bsbacollege.com/newsData/Report191.4%20feedback%20responses%20website%20link%20for%20different%20criteria.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2650

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2531

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college has a fair system of admission. The students are admitted in the institution as per Government norms. After the completion of admission process, the regular classes commence as per the academic calendar and college time table. After admissions college adopts a process to identify the slow and advance learners among students. They are identified on as per their responses in the Unit test and quarterly exams.

Advanced learners are encouraged to refer advanced textbooks, journals and for their advanced studies. The library provides them more than 2 books. The advance learners are encouraged to apply for different competitive examinations. They are motivated to participate in seminar presentation, Poster presentation, quiz competition, debates, etc.

Slow learners: Following activities are done by teachers for students:

1.Extra notes. 2.Solving problems through sending e-Notes and notes on topics. 3. Encouragement in NSS, Sports and academic

activities. 4. Black-board presentation on topic. 5.Extra class,

Advance learners:

1.Advance note 2. power-point presentation

3. Participative learning sessions i.e. Welcome Day, Teachers Day, Farewell day, New-year day etc.

4.Experimental learning sessions i.e. Industrial Tour

5. Assessments 6. Advance questions papers

7. To enhance their confidence level, the college conducts various activities such as Cultural, NSS, Rangoli, Fancy dress, indoor and outdoor games, and Sports to develop their overall personality.

File Description	Documents
Paste link for additional information	https://bsbacollege.com/newsData/Report183.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2650	43

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Project methods: The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views. As per the requirement of syllabi, the project work is done.
Interactive methods: ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, etc.

The institution adopts modern pedagogy to enhance teaching-learning process

Experiential learning: Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments.
Student Seminars: The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.
Summer Internship Program: The NSS Swachh Bharat Summer Internship is organized for NSS students. Only 50 student can participate in this program, where they learn about the importance of cleanliness.
Group Learning Method: Group Learning method is now being adopted

through whatsapp group. Student share their notes and study material through this method. Whatsapp group are made by an student or by the contract teacher. Black-board presentation: In this method, each student is given a certain question. And student has to solve this problem in the black board. The department of mathematics applies this method.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. It is a tool for teaching and learning itself, the medium through which teachers can teach and learners can learn. It appears in many different forms. Learning Management System (LMS) & E - Learning Resources 1.Information & Communications Technology (ICT) enabled teaching methodologies are being used by some faculty members in class rooms. 2.The use of multimedia teaching aids like, LCD projectors,classrooms with internet enabled computer/laptops/tablet systems are occasionally use by some teachers in classroom. 3.Seminar hall is equipped with multimedia facilities using ICT tools. Invited talks are conducted in seminar hall using ICT facilities. Other department e.g., B. Com., Botany, Zoology, Computer Science, DCA and PGDCA uses ICT tools. 4.Guest lecture organized using ICT facilities. 5.Social media whatsapp group are also mormed. In this group important study material is sent. The notes, old question paper, Lecture video etc. are sent to students. Student get contact with each other and also with teacher. 6.If any problem or exercise is unsolved, then it is put in this media. Teacher search the solution and sent it to student. Specially in M.Sc.Mathematics. 7.Other department also use the ICT for teaching. The college activity is sent to each other, as photo, message and information. This method helps student to join-up with the college. Any information of University regarding him is also sent to student

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

91

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a standard process of internal examination in the college. According to the academic calendar, a student has to appear in 4-unit test and 2-terminal examinations, out of seven internal examinations.

The schedule of the internal examination is decided at the beginning of the session, in the form of academic calendar. According to the academic calendar, a teacher has to take unit test, which may be in the form of written test, black-board presentation, power-point presentation, quiz on subject or by other method, which the subject teacher decides.

The marks of unit test are shown in the classrooms and each student can ask about its performance. They can observe their test copies. Record of obtained mark is written in register. If there is any difference or discrepancy in their marks, it can immediately be corrected.

Further, the test copy of one student is allowed to interchange for observation to other student, at the time of distribution of the answer-sheet in the class rooms.

The concerned subject teacher keeps the record of all internal exams, e.g., unit-test, quarterly exams and model exams, if it is not secret in the university level.

The mark of model-examination is sent to the university, as it is a secret data. Its marks are not shown to students. The 10% internal mark of each paper in the model examination is sent.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a mechanism to deal with the internal examination related grievances. First of all, college tries that there should not be any grievance regarding internal examination.

In brief, the grievance are resolved in the following manner:

(a) Before Examination: Common grievances of students before the examination are late application form filing, non-receipt of admit card of examinations or wrong entries in the same.

(b) During Examination:

(i) Internal Examination: During internal Examinations, if any student finds discrepancy in question, e.g. given answer options are not correct, data given in question is insufficient or options are repeated, out-of syllabus questions students may report it as invalid question. Committee at University takes cognizance and resolves the grievance.

(ii) Theory Examination: College Instant reports to University Examination Section, if there are any grievances regarding question papers of any subject. Grievances regarding question paper include questions asked out of syllabus, typing errors, etc.

(c) After Result Declaration

After result declaration by university, if any student has objection with result, he/she comes to College Exam Coordinator for the same. College Exam Coordinator addresses their issues.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes and courses outcomes are uploaded in college website. Some of them are given here

1. Program outcomes of Bachelor of Arts: PO1. Knowledge and understanding of arts field: To develop a detailed knowledge and understanding of arts field as core disciplines in humanities, social sciences and languages. PO2. Reading and writing skills: Students can interpret with an awareness and curiosity for other perspectives. They will be able to write effectively for a variety of professional and social setting. PO3. Critical Approaches: Students will develop an ability to read works of literary, and cultural criticism and develop idea with the help of their specialization. PO4. Environment Awareness: Understand the issues and problems of environmental context and develop environmental awareness in the mind. 1. Program outcomes of Bachelor of Science: PO1. Understand the methods of science, To understand the methods of science, and can explain why scientific knowledge is both contestable testable by future inquiry. PO2. Apply appropriate methods to solve the problem A Bachelor can apply appropriate methods to solve problem in science, mathematics, technology including the planning and conduct of a significant project problem or investigation. PO3. Articulate the relationship between different branches of science. A bachelor of science can Apply appropriate methods to solve problem

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bsbacollege.com/Academics.aspx?pname=PROGRAM%20OUTCOMES
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the beginning of every semester/year, the subject teacher conveys Course Objectives (CO) at the introductory part of respective subject 2. The copies of the syllabi are kept in the department. It is distributed beginning the semester / year, and/or write among students. However, the student can download the syllabus from the website of Hemchand Yadav university www.durguniversity.ac.in 4. Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme etc. to the students. It is also given in the syllabus of each subjects. 5. Following are the evaluation process of PO, PSO and CO:- For post-graduate courses (i) Seminar presentation (ii) Short quizzes or objective questions (iii) Project work if provided in syllabus e.g.- B.A. Geography, M.A.-Sociology, Political science and M.Com. For under-graduate courses (i) Unit test in each month as decided in the syllabus (ii) Quarterly examination (iii) Model examination (iv) Field/Project work for environment studies. 6. Keeping this view in mind, some extra-curricular activities are subject and topic based, e.g., Quicklecture in given topic, Rangoli, Lecture competition, Awareness/celebration day, Hindidiwas, Women's day, Constitution day, Voter awareness day, AIDS awareness, Blood-checking, Population awareness day, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bsbacollege.com/Academics.aspx?pname=PROGRAM%20OUTCOMES

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

606

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bsbacollege.com/newsData/Report191.4%20feedback%20responses%20website%20link%20for%20different%20criteria.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has created an ecosystem for innovations. Following are some examples of them.

1. Human Resource Development:

At the entry level, the college recruits meritorious, dynamic and enterprising young faculty through an elaborate selection process that involves careful scrutiny of applications. They are recruited to teach the Undergraduate and Postgraduate courses.

2. Carrier Counselling Cell:

This cell is headed by Dr. Ashok kumar Dhamgaye, Assistant Professor (Commerce). This committee also organizes various seminar and counselling lectures for students.

3. Performance Based Assessment System (PBAS):

This system encourages faculty members to enhance their teaching, research and administrative skills, as well as social services. Faculty members are encouraged to undergo professional development, Programs, to organize and participate in Conferences, Seminars and Workshops

4. Some other initiatives include:

a. Science Club These activities are performed by Science Club. Including the exhibition of Models making and Poster preparation. College makes environment of scientific attitude among students.

b. Project work/Field work/Surveying are necessary for all concerning students, according to the university syllabus. Such activities in social area are enhanced under the banner of NSS, NCC, YRC and Voluntarily by students.

1. Some of the classes are needed to prepare and submit their project work. For example, M.A. in political science, M.A in sociology, M. Com. B.A. in geography and Environmental Studies for undergraduate level courses and related field work, etc.

2. Time to time different department of college organize the poster exhibition to transfer the knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bsbacollege.com/newsData/Report192.2.1%20Project_merged.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes and participates in various extension activities with a dual objective of not only sensitizing students about various social issues but also contributes to community and strengthen community participation. Organizing such events creates awareness about the society and student feels their social responsibility. The college has registered NSS, NCC and YRC units. These units take the responsibility of community based activities. NSS unit organizes programs such as Tree Plantation, Yoga, Swacch-Bharat Summer-internship [SBSI], Cleanliness drive, Voter awareness [SVEEP], etc. The YRC unit organizes AIDS awareness talk and rallies, blood-group checking, anti-worm tablet distribution, general health checking etc. The NCC unit enriches the patriotism among students by programs like marchpast, flag-salami and PT, as well as takes charge as volunteers in important college functions.

NSS has two flagship programs under this criteria. First is the 7-day camp in a selected village. Here the students learn mutual cooperation between them and between villagers. They learn to live in limited resources. Here they learn rural life. In a one-day camp they take plantation, SVEEP, cleanliness, survey programs etc. Besides, NSS also conducts programs all year in the college. The institute organizes awareness programs in campus, such as environmental awareness, cleanliness, Tree plantation, AIDS,

dengue etc. NSS unit has organized rangoli, essay and quiz programs on topics like gender issues, beti bachao abhiyan, women's security ,meri mati mera desh etc. on different occasions.

File Description	Documents
Paste link for additional information	https://bsbacollege.com/newsData/Report194.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1710

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

08

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Main building

Government Dr. Baba SahebBhimraoAmbedkar PG college, Dongargaon. The college has 27 rooms and 9 labs under the main building and RUSA Building. In the main building of this college, 22 class rooms and 2 in RUSA Building and a seminar hall are available. Apart from this, separate department rooms are available for all the subjects of post graduate departments.Apart from this, there is an N.S.S. office and N.C.C. office also available under the main Building. A library room and library reading room are available in the main building of this college. Here in the main building, the office of Pandit Sunderlal Sharma Open University is run by the College whose office room is available in the main building of the college. 13 ICT Enabled class rooms and one smart class room are also available.

Library

Library room is available in this college. In which study facilities are available for ST, SC, BPL, General Refresh Books and Magazine College students. Apart from this, there is a separate library reading room for teaching studies in the college. Where the professors and students of the college do the work of reading,N-List facility is provided through ICT in the library. Girls Hostel 50 seat girls hostel facility is available under the hostel facility in the college. Auditorium:- This college has a separate auditorium building from the main building.In addition these facilities are also available 1.Botanical Garden Mini Gymnasium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities

Various cultural festivals are held in this college under the cultural activities. In which the programs are organized according

to the last year's calendar. For cultural activities, proper arrangements have been made in this college for cultural materials like Dholak, Tabla, Manjira, necessary ornaments, costumes related to the program. Under the cultural activities of this college, the annual festival, apart from this, on the occasion of various days or birth anniversary, the students of the college, NSS volunteers and NCC volunteers keep presenting cultural and inspirational programs.

Sports Facility

Under the sports facility in this college, there is a proper arrangement and materials related to sports for various indoor and outdoor games like kabaddi cricket, kho-kho, football, volleyball tennis, badminton, chess, wrestling, running etc. The achievement related to sports of this college is that the students of this college, Representing the college and university in the district level, state level and national level sports has enhanced the pride of the college. Gymnasium Under the Gymnasium Faculty in this college, there is a proper arrangement of various gym related materials. The benefit of which is being given to the students associated with the sports of the college. Sports teachers work as gym trainers. Yoga In the Government Dr. Baba SahebBhimraoAmbedkar PG College, there is a proper arrangement of various materials related to yoga undervarious faculties related to yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

27.49

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

The library automation is the use of automatic and semi-automatic library activities as acquisition, cataloging, and circulation. Library automation' is used to imply just the mechanization of traditional and/or manual house-keeping routines of a library. Our college established in 1984 with one post of Librarian and one post of book-lifter. Since then, there are nearly 49634 books. There is no formal software purchased and installed in the library of college. However semi-automation is in progress. The process of doing semi automating in library is being done by manual entry of books in the excel-sheet. From this process, the library records for issue of books to student and its return to library will be easier. From this process following may be possible

1. Maintaining the Issue records of books

2. Listing of books by Authors name 3. Listing of books by Publishers
4. Listing of books by Price 5. Listing of books by subject-wise
6. Listing of books by Item-wise, i.e., UGC, Book-Bank, SC/ST etc.
7. Receipt and Billing records may be maintained.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.79

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi
Institution frequently updates its IT facilities including Wi-Fi
There are different digital technological facilities available in the college. There are 01- smart classrooms, 09-smart lab and 01-digitally equipped Seminar hall available in the college. The students of the college, access to the computer lab. . There is a plan to extend the Wi-Fi connectivity facility to the newly constructed building (under the RUSA scheme). There is open access of Wi-Fi connectivity to all student and the staff members of the college. Most of the departments of the college are provided with computer and other related Accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever they needed. The different educational sites are shown to the students with the help of Digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating:
Computer is formatted in regular basis. College itself formats the computer without no fees and by the help of guest Lecturer, computer operator and students. Anti-virus is regularly installed in

computer. All computer has anti-virus Wi-Fi connectivity is available as mentioned in 4.1.1, i.e., in Principal chamber, Office-room, IQAC room, various departments including library and laboratories. CCTV is installed in every prime location. Website is maintained by Ravi solutions, Gawli Para, Durg. College pays a fee for maintains.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

58

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.22

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities -

laboratory, library, sports complex, computers, classrooms etc. Our college adopts a systematic procedures for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc.

1. There are four employees for cleanliness purpose. One of them is government employee and other four are JBS employees.

2. Dustbins are kept in-front of the class rooms.

3. Lab-attendant cleans the laboratory time-to-time under the supervision of HoD.

4. Water purifier is maintained time-to-time.

support facilities:

1. Projectors, Computers, CCTVs, Wi-Fi and anti-virus etc. are maintained by a responsible officer from teaching staff. There is a technical in charge for this purpose, under which the nonteaching staff and computer operator operates these items.

2. If there is any mechanical or functional error in above academic and support facilities, the HoD has to write an application to the Principal for its maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bsbacollege.com/newsData/Report213.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1812

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://bsbacollege.com/newsData/Report197.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

107

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

107

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

03

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1. Representation in administration there are many committees in which student's representation in administrative bodies is allowed. For example, Student union, class representative, Anti-ragging committee, IQAC committee, etc.

Every year the Student union is constituted by direct election or by nominations through merit according to government rule. In this process Student Union President, Vice-president, Secretary, and Joint-secretary are elected or nominated... There is in-charge senior teacher for the student union, nominated by the Principal.

An anti-ragging committee is working in the college. The IQAC committee is working in the college.

There are many committees in which student's representation is done. For example, Departmental academy, Cultural and Literacy committee, SVEEP and Cleanliness committee, etc.

2. Representation in extra-curricular activities

There are many committees in which the student's representation is done, e.g., NSS, NCC, YRC etc. These units conduct mainly the extra-curricular activities.

The college has NSS (National service scheme) wing for students and they participate in NSS which includes Programs and Seven Days special college level camp at adopted village during the academic session.

Red Army constituted for students to work under Red Cross/Red Ribbon

to spread health awareness campaign among students as well as people of adjoining villages. Ambassadors through SWEEP encourage & aware students to execute their voting rights.

File Description	Documents
Paste link for additional information	https://bsbacollege.com/newsData/Report198.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a alumni association and try to regestred . The aims of the association of the alumni are: 1.To get the student centric suggestions obtained from feedback of alumni. 2.To get the suggestions for development of college and its activities. 3.To receive the help in some common managerial problems such asexamination invigilation duty, conduction of sports events as a coach or/and a team-manager, etc. Every year the association meetsfor feedback filling. Here they can put their views regarding the development of college through suggestion. This feedback is analyzed as a numerical data by the IQAC.The suggestion and action

taken report is then uploaded in the college website. Our important and famous alumni are Mr Pradeep Gandhi - Ex M.P.and President Zila Panchayat Mr Abhishek maheshwari - DSP Mr sanbarsan Sahu - Assistant Professor (Political Science) Mr Gokul Nishad - Assistant Professor (Chemistry) Mr Parmeshwar Varma - Assistant Professor (Mathematics) Ms Kalendri rawte - Assistant Professor (Mathematics) Mr Chandresh sahu - Assistant Professor (Botany) Sunny Dubey - S.I. Khomraj Thakur - S.I. Ms Anjali Kunjam - Assistant Professor (English)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision-

To provide higher education to students from all

Our Mission-

To impart quality education to the students coming from different sections of society.

To inculcate moral values and commitment to society among the students.

To conduct different curricular & Co-curricular activities this would help to enhance the overall development & performance of students.

Goals and Objectives of the Institution

To impart qualitative and valuable services in the field of higher education

Provide higher educational facilities to economically and socially backward students.

Abolishing the superstitious attitude and to develop scientific attitude in the students.

To provide job and skill oriented education.

Provide guidance for 'Career Development'.

Create responsible and respectable citizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Practice 1: Staff Council and IQAC

IQAC is a "participative" and "facilitative" unit that would closely work with the faculty members and other members to plan out the best possible strategic plans.

Staff Council: Generally, all policy recommendations that are made by the various committees are forwarded to College Council, chaired by the principal, for discussion and eventual vote.

Departmental heads: To enhance the performance of the college, HOD's & faculty plan departmental activities to engage students in different curricular and co-curricular activities.

Practice 2: Working of different Committies

The empowered team of the college involves Principal, convener of different committees, Teaching-staff, IQAC committee, non-teaching and supporting staff, student's union, student representative (C.R.), stakeholders, alumni and local management committee called Janbhagidari samiti (JBS).

The perspective plans are implemented by Principal with finance committee. It addresses all the financial matters to manage the development and maintenance of the college.

File Description	Documents
Paste link for additional information	https://bsbacollege.com/newsData/Report199.1.2attachment.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2.1 The institutional strategy / perspective deployed

A. Teaching and learning:

Faculty members maintain a Lesson Execution Diary & Teaching plan.

Due to paucity of Government appointments, College decided for appointments of Janbhagidari Lecturers and workers; & self finance lecturers. The total expenditure on the salaries of Janbhagidari appointments was borne out of the non-governmental College funds. Guest Lecturers are appointed according to the norms of Higher Education Department & UGC.

B. Community Engagement:

NSS: Unit organizes regular activity in the college campus & development activities in the community.

Village Adoption: NSS unit adopts one village & organize special camp for community development activities.

NCC: organize various social activities that develop cadet's

character, leadership quality, and discipline and secular- outlook, spirit of adventure and ideals of selfless service among young citizens.

Red cross & Red Ribbon: organizes health awareness program like HIV - AIDS awareness, Nasha Mukta Bharat Abhiyan.

C. Constructive Engagement:

Many programs for Literature and Cultural understanding among students.

Carrier and counseling programs, Motivational lecture of experts are organized.

MOU with different colleges: To promote and enhance academic interest, research work & educational activities.

D. Introduction of New programs:

New Value Added Programs were introduced in PG departments like Gardening in limited area, Vermiculture.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bsbacollege.com/newsData/Report200.2.1%20attachment.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal of the college implements all the order, rules and guidelines received from Higher-Authority. The Guidelines of Government is implemented effectively and efficiently. As an example, the college is run by the following rule and guidelines:

1. Order received by the Affiliated University.
2. Order received by the Department of Higher education, Chhattisgarh Government
3. Order received by the UGC.
4. The order received by MHRD, GOI.

Some of the committees are listed below:

1. Admission committee
2. Examination committee
3. Disciplinary Vigilance committee
4. Guidance & Career Counseling Committee
5. Purchase committee
6. Scholarship Committee
7. Eco- Club
8. Cultural Committee
9. Women Cell/ Gender Sensitization
10. Grievance Redressal Cell
11. Sexual Harassment Anti-ragging Cell
12. Equal Opportunity Cell
13. Training & Placement Cell
14. UGC Committee
15. IQAC Committee
16. Janbhagidari Committee
17. Self-Finance Committee

18. Library Committee

19. Parent Teacher Alumni Committee

20. Women's Complaint Cell

21. Sports Committee

22. Cycle Stand & Canteen Committee

23. Staff Counseling Committee

24. Guest Lecture Committee

25. College Magazine Committee

26. Other Program Organizing Committee, etc.

File Description	Documents
Paste link for additional information	https://bsbacollege.com/newsData/Report201.2.2Organogram1.pdf
Link to Organogram of the institution webpage	https://bsbacollege.com/newsData/Report202.2.2%20Attachment%202.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

The college organizes short term courses for staff training and encourages the staff to attend training programs conducted by other institutions and universities. National seminars and workshops are organized in the college with active participation of the faculty members.

Welfare measures for Teaching Staff/ Non-Teaching Staff:

Salary timely credited to bank account.

Duty leave is given if applicable.

Medical leave - as per University acts and statute.

Employee Provident Fund granted as per PF rules.

Gratuity applicable to every staff member after 5 years of permanent service.

Full paid maternity leave.

Encashment of EL at the end of service.

Medical leave encashment

Facility of part final encashment in case of marriage and in illness.

Partial funds for organizing Seminars, Workshops and value based programs.

Loan without interest from PF.

Study leave for pursuing higher studies.

N-List membership & service.

Computer system in each department.

Canteen facility.

Wi-Fi facility

RO Water and Water cooler facility.

Vehicle stand.

CCTV camera.

Fire extinguisher.

Uniform is provided to Peon and Security Guards

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Various systematic mechanisms are applied under the rules of UGC for the evaluation of appraising faculty members of the college. All the teachers maintain the records of teaching, examinations, college work, Research, and Project to calculate their API score. Based on the above a comprehensive evaluation is done annually. The analysis and suggestions evaluation report and reforms are made accordingly.

The non-teaching staffs are appraised by their performance. The college has a Performance appraisal form being filled by the non teaching staff and is approved by their in charges. They are given counselling by their heads regarding their strength and weaknesses and it is expected that those shortcomings be eradicated by them in the coming sessions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college conducts both internal and external financial audits regularly.

External Audit: External Audit is conducted by the following agency:

Team of Higher education of Chhattisgarh

This team of auditors comes occasionally to audit. It is constituted by the Higher Education of Chhattisgarh Government.

Chartered Accountant of the Institute

The institution has an auditor, who audits annually all the vouchers and bills of the expenditure. After checking the bills and vouchers, auditing the expenditures, the C.A. generates a certificate for the college.

The latest external audit was done in the year of 2015. The Accountant of the Office daily checks the Receipts and Payments and also records the Receipts & Payments in the Account Ledger.

Internal Audit:

Internal financial audit is done on yearly basis by the Internal

Financial Committee comprising of experienced Professors from economics or commerce, Office Staff and Principal. Internal audit is done by checking every bills and vouchers. The cashier maintains the cashbook, receipt, bills and vouchers.

File Description	Documents
Paste link for additional information	https://bsbacollege.com/newsData/Report203.4.1attachment.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

13.25

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

6.4.3 Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal constitutes a purchase committee to give suggestion to spend the money. The allocated fund is utilized to purchase equipments, chemicals, furniture, books for library, maintenance and construction work, if any.

1. UGC fund- Our College code for UGC is 202028. The allocation of

UGC is given under some specified scheme, after demanding for it.

2. RUSA- If the fund is under RUSA head, then the items specified under it is strictly followed. The fund for construction work is given to PWD. The preparatory/ laboratory instruments/ books grant utilized under RUSA committee with the permission of Principal.

3. Equipments: The HODs put requirements, a purchase committee invite quotation & monitors the purchase under the supervision of Principal. Bills are audited by the Chartered Accountant, at the end of every FY.

4. Janbhagidari(JBS) & Self finance(SF) Fund: JBS & SF committees aimed to earn resources for college. Committee decides the fees for SF & JBS, except the government's pre approved fees. The fund is mainly spent for the salary of JBS and SF teachers. Fund is audited by the Chartered Accountant every year.

File Description	Documents
Paste link for additional information	https://bsbacollege.com/newsData/Report204.4.3%20attachment.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5.2 The incremental improvement in various activities

The college reviews its teaching-learning process through:

IQAC

Recommendations and report of NAAC Peer Team

Feedback of stakeholders

Post accreditation quality initiatives after II Cycle:

Augmentation of admission opportunities in the College.

Many new books and competition oriented books are added in the library.

Infrastructure augmentation of academic and physical facilities in College.

Up gradation of classrooms by installing LCD Projectors with fixed/foldable screens in the College.

Facilitating the availability of high-speed Wi-Fi facility in the PG Departments.

Enhancement of cultural & sports activities and events.

Enhancement of RO drinking water facility in the College.

Strictly follow the teaching plan and academic calendar for timely completion of syllabus, co-curricular activities, and all examinations.

Separate Lab for DCA & PGDCA has allotted.

Collaboration with other institute and industries has started.

Future Plans:

New Course: PG- Geography, Computer Science, History and Home Science.

3. Research Centre - Proposal for RC in Commerce, Political Science, Mathematics and Hindi department.

4. Lab & library Extension- Annual expenditure on lab and library extension

5. up gradation of Smart Class Room- installation of smart board

4. Setup Increase - more JB and SF teachers have appointed

5. Increases sports facilities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

6.5.2 The incremental improvement in various activities

The college reviews its teaching-learning process through:

IQAC

Recommendations and report of NAAC Peer Team

Feedback of stakeholders

Post accreditation quality initiatives after II Cycle:

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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://bsbacollege.com/newsData/Report206.5.3attachment%203.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year

Our college is a co-ed college. Both girls and boys study here in a common classroom. The college maintains the gender equity. The college ensures that there is fair and impartial treatment with students of both the genders. If any student or any parent has any query, the help-desk official provides with the required reply. This facility greatly helps the stake-holders. Women Empowerment Cell-The Women's Cell of the college is playing an important role in promoting girls education and gender equality. The college has an anti-harassment cell. There are different types of programs and activities organized in the college that promotes the gender equity. For redressal of the student and female staff grievances regarding sexual harassment and ragging, following committees are established:

Members of Student's Grievance Cell:

1. Mr. B. Mahobiya - Convenor
2. Dr.A.k.Dhamgaye - Member
3. Ms. Renuka Thakur

Members of Anti-Ragging &Disciplinary Committee:

Mr. B. Mahobiya - Convenor

Dr.A.k.Dhamgaye - Member

Ms. Chanchal stela kujur

Mrs. PriyankiGajbhiye

Dr.Chetan kumar Sahu

Ms. Renuka Thakur

Shri Ganesh Kumar Netam

Shri A.k. Ramteke

Separate Girls' Common room: The college has a common-room for girls. The girl students may take lunch there. They may rest, relax and refresh there. The purpose of common room facility for girls is to create a stress-free environment.

File Description	Documents
Annual gender sensitization action plan	https://bsbacollege.com/newsData/Report207.1.1%20merged.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bsbacollege.com/newsData/Report207.1.1%20merged.pdf

**7.1.2 - The Institution has facilities for
alternate sources of energy and energy
conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

A number of positive steps in this direction in the recent past are taken; This process recycles various organic materials otherwise regarded as waste products and soil conditioner. Subsequently, garden dried foliage, waste paper, the dead and decaying debris of dissected animals in Zoology, dried leaves and twigs of plants in Botany departments are disposed off in the special chamber provided. On role hired gardener looks after the cleanliness and watering of the garden in the college, old copy , answer book ,old paper ,experimental answer book ,newspapers are discarded as solid waste and given for recycling through scrap .

Liquid waste management: Liquid waste generated by the College is of two types:

a) Sewage waste;

b) Canteen's liquid waste.

College has a concealed sewage system comprising of underground septic tanks made of concrete. The sewage effluent water is passed to the concealed drainage which connects to the main sewage drainage system provided by the Municipal Corporation. Canteen's liquid waste is collected into the Compost pit.

Biomedical waste management: the major biomedical waste generated on daily basis is used sanitary pads. The used sanitary pads are disposed of by using the incinerator facility available in the College on daily basis.

E-waste management: E- Waste are supplied to Authorised agency.

Water recycling system: As of now, the College doesn't have any water recycling system however the facility proposal is under consideration and may soon materialize .

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Describe the Institutional efforts/initiatives in providing an inclusive environment tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

One of the objectives of the College is to inculcate moral and Annual Quality Assurance Report of social values in young minds so as to contribute to the transformation of prevailing social conditions in Chhattisgarh. The national, social and moral values like social justice, equality of opportunity, democratic freedom to all, tolerance and respect to all religions are imbibed in students for propagating an inclusive environment to promote tolerance and harmony towards cultural, regional, linguistic, communal, and socioeconomic diversities to bring the people of Chhattisgarh closer for greater possibilities of co-existence, social empowerment, and over all socio-economic progress and development. The College sees to it that cultural activities, motivational - lectures / talks, drama-plays for promotion of social, moral, human, cultural and universal values are regularly organized in the College campus and the students and staff participate in such activities in large numbers and get inspired to contribute on a personal level to the society. College invites motivational speakers, artists, activists, thinkers and social workers to deliver talks, skits and lectures for endorsement of universal values like righteous conduct, truth, non-violence, love & peace and also to promote human values, national values, national integration, social cohesion and communal harmony. The year-wise list of initiatives taken and activities organized to promote inclusive environment in the College During last five years appended below.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College make sure that sovereignty, socialism and secularism mentioned in the Constitution of India are firmly adhered to so that the students and staff are not deprived of social justice, equality and fraternity in the College. The College never discriminates among its students and staff on the basis of gender, religion, caste,

creed, colour and ethnicity and hence provides equal opportunities to everyone to experience the liberty of thought, expression, belief, faith and worship in order to assure the dignity, unity and integrity of the College Annual Quality Assurance Report of GOVT. DR. BABA SAHEB BHIMRAO AMBEDKAR PG COLLEGE DONGARGAON The College follows the Constitution of India in letter and spirit and never interferes with the fundamental rights of the students and staff bestowed upon by the Constitution of India. The students and staff of the College hence enjoy all the Constitutional fundamental rights namely, right to equality, right to freedom, right against exploitation, right to freedom of religion, cultural & educational rights and right to Constitutional remedies bestowed upon by the Constitution of India. The College follows the Constitution of India in letter and spirit and makes earnest efforts and initiatives to sensitize its students and staff towards Constitutional obligations with special emphasis on Constitutional fundamental duties environmental bodies & compassion for all living creatures; develop scientific temper, humanism, spirit of inquiry & reform; safeguard public property & renounce violence; strive towards excellence for nation's progress & development.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://bsbacollege.com/newsData/Report210.1.9%20Photo%20pdf%20netam.pdf
Any other relevant information	https://bsbacollege.com/newsData/Report210.1.9%20Photo%20pdf%20netam.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

Annual awareness programmes on Code of Conduct are organized **4.**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Reports on celebration of commemorative day/ events/ festivals in college

The College celebrates the most important national and international commemorative days / events /festivals in remembrance of the defining moments and the great founding fathers of India. The College organizes special activities to mark the significance of these immensely significant and essential commemorative days. The students and staff of the College celebrate these events in unison and also participate in various activities held during such events. The celebration of these national / international festivals by the students and staff of the College in calculate a feeling of togetherness, unity and national forever among students and staff and also sensitize the young students towards national duty, global brotherhood and universal will being . The College in its every academic year celebrates India's Independence Day on 15th August, International Day of Non-Violence in commemoration of Mahatma Gandhi's Jayanti on 2nd October, National Unity Day in commemoration of Sardar Vallabh Bhai Patel's Jayanti on 31st October, World AIDS Day on 1st December, National Youth Day in commemoration of Swami Vivekanand' Jayanti on 12th January, Indians Republic Day on 26th January and International Day of Yoga on 21st June. The College organizes various cultural, patriotic, humanitarian, environmental, national, and universal awareness activities to mark the significance of the aforementioned national and international commemorative days / events / festivals the Year Wise list of celebration of international commemorative Days/events/festivals organized in the college during last five years .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1 : Title of the Practice: An Hour of Cleanness & Plantation

2.Goal:

To inherit good habits in students related to clean surrounding

3.The Context

Being situated in DONGARGAON and as part of the sort after HEMCHAND Yadav University , Govt. BSBA Saheb

Ambedkar College gets an enrollment from a wide section of the society from across Rajnandgaon District. The students come from rural as well urban backgrounds with wide ranging economic and social and environmental conditions. The enrolment also reflects a healthy male female ratio .

4. The Practice:

This program was initiated by merely a single class but soon it was adopted by all the departments. The students themselves decide the entire schedule to clean their class room and to make green also. This practice was run to lighten the work load of the fourth class employee environmental work.

5.Evidence of success:

Approx. 100 pots with herbs and medicinal plants were brought .The care taking responsibilities were assigned to the students to bring them to nature. It creates a beautiful eco-friendly environment into the college. Along with this practice we are AMBEDKAR PG COLLEGE

DONGARGAON stepping ahead towards Botanical garden with the help of Botany Department.

6.Problems Encountered and Resources Required:

The college has limited funds for these activities. The scarcity of employees & professors also interrupts. During holidays students cannot monitor plants and clean their classrooms so additional employees and funds are required from government .

File Description	Documents
Best practices in the Institutional website	https://bsbacollege.com/newsData/Report212.1.5%20(1-9-24)%20REAL.pdf
Any other relevant information	https://bsbacollege.com/newsData/Report211.2.1%20final%20NETAM.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

With the aim of encouraging the students and boosting their morale and motivating them to stay ahead, the Gold Medal is awarded to the students who have secured first place in the class. The special thing is that the said gold medal Provided by the distinguished citizens of the city, alumni and guardian, and the name of the gold medal is also kept according to the name suggested by them. A total of 34 such gold medals are awarded in the college. Along with this, the announcement has been made by the librarian of the college library to give a copy of the Indian Constitution along with the gold medal to the first place students in all the classes . The purpose behind giving the copy of the constitution is that the meritorious students will understand the constitution of the country well and become a responsible citizen and will also inspire the people for the same.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Govt. Dr. B.S.B.A. PG College Dongargaon affiliated to Hemchand Yadav University Durg, follow the curriculum given by the university. Curricular aspects of the courses taught a Govt. Dr. B.S.B.A. PG College Dongargaon are governed by the university's ordinance and guidelines. For the effective implementation of the curriculum along with the ordinance and guidelines the board vision, mission and goals of college are kept in mind. These are reflected in the commitment of the college towards holistic development of the students through academic, co-curricular and socially meaningful activities. Based on the academic calendar of the university the college arranges for academic council meeting to discuss about the academic calendar, timetable, teaching process and other activities that are to be scheduled during the session. The teaching, learning and evaluation schedule are strictly as per the academic calendar notified by the university. Various course delivery methods are followed by the faculty such as lectures, classroom presentation, tutorials, practical labs, study tours and industrial visit. The college adopt numerous policies for bridging the knowledge gap of the enrolled 'weak' students to enable them to cope with the programme of their choices as well as promote, reward and facilitate 'advanced' learners. For effective curriculum delivery the college has well equipped laboratories and class-room with projector facilities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bsbacollege.com/newsData/Report184.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Govt. Dr. B.S.B.A. PG College Dongargaon affiliated to Hemchand Yadav university Durg. Curricular aspects of the courses taught at Govt. Dr. B.S.B.A. PG College Dongargaon are governed by the

university's ordinance and guidelines. For the effective implementation of assessment on the academic calendar of the university the college arranges for academic council meeting to discuss about the Internal assessment which consists of unit tests, half-yearly, model exam and other activities that are to be scheduled during the session. The Internal assessment which consists of unit tests, half-yearly, model exam, presentations, projects and assignments are conducted to evaluate the performance of students. Continuous review of the progress of syllabus completion (100%), performance of the students, association activities are done at the department level on a regular basis. The college has a practice of inviting external experts for various projects, practical and theory evaluations with the view to ensure quality of education, and objectivity in the teaching learning processes. The final Internal Assessment of the students is uploaded and submitted to the University in timely manner under the supervision of the examination cell of the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bsbacollege.com/newsData/Report185.1.2..pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

Nil

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

"Education is the right of every child" Curriculum enrichment is absolutely vital and dynamic process to be meaningful in any educational system. We are aware that no matter how good the curriculum material is on paper and whatever theory, the teacher makes the difference and plays a critical role in making the curriculum come alive in classroom. The enrichment of curriculum means giving it more excellent value by putting life into the overall education process. Enrichment all about improving the quality and breadth of the education we offer and dramatically enhancing the value of our students' time with us. Enrichment describes activities colleges provide to extend students' education beyond their main course of study. The best session included opportunities for personal research, group projects, practical work, creative expression, discussion and brain-storm.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

868

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

868

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	https://bsbacollege.com/newsData/Report191.4%20feedback%20responses%20website%20link%20for%20different%20criteria.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bsbacollege.com/newsData/Report191.4%20feedback%20responses%20website%20link%20for%20different%20criteria.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2650

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2531

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our college has a fair system of admission. The students are admitted in the institution as per Government norms. After the completion of admission process, the regular classes commence as per the academic calendar and college time table. After admissions college adopts a process to identify the slow and advance learners among students. They are identified on as per their responses in the Unit test and quarterly exams.

Advanced learners are encouraged to refer advanced textbooks, journals and for their advanced studies. The library provides them more than 2 books. The advance learners are encouraged to apply for different competitive examinations. They are motivated to participate in seminar presentation, Poster presentation, quiz competition, debates, etc.

Slow learners: Following activities are done by teachers for students:

1.Extra notes. 2.Solving problems through sending e-Notes and notes on topics. 3. Encouragement in NSS, Sports and academic activities. 4. Black-board presentation on topic. 5.Extra class,

Advance learners:

1.Advance note 2. power-point presentation

3. Participative learning sessions i.e. Welcome Day, Teachers Day, Farewell day, New-year day etc.

4.Experimental learning sessions i.e. Industrial Tour

5. Assessments 6. Advance questions papers

7. To enhance their confidence level, the college conducts

various activities such as Cultural, NSS, Rangoli, Fancy dress, indoor and outdoor games, and Sports to develop their overall personality.

File Description	Documents
Paste link for additional information	https://bsbacollege.com/newsData/Report183.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2650	43

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Project methods: The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views. As per the requirement of syllabi, the project work is done. **Interactive methods:** ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, etc.

The institution adopts modern pedagogy to enhance teaching-learning process

Experiential learning: Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. **Student Seminars:** The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience. **Summer Internship Program:** The NSS Swachh Bharat Summer Internship is organized for NSS students. Only 50 student can participate in this program, where they learn about

the importance of cleanliness. Group Learning Method: Group Learning method is now being adopted through whatsapp group. Student share their notes and study material through this method. Whatsapp group are made by an student or by the contract teacher. Black-board presentation: In this method, each student is given a certain question. And student has to solve this problem in the black board. The department of mathematics applies this method.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. It is a tool for teaching and learning itself, the medium through which teachers can teach and learners can learn. It appears in many different forms. Learning Management System (LMS) & E - Learning Resources 1.Information & Communications Technology (ICT) enabled teaching methodologies are being used by some faculty members in class rooms. 2.The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled computer/laptops/tablet systems are occasionally use by some teachers in classroom. 3.Seminar hall is equipped with multimedia facilities using ICT tools. Invited talks are conducted in seminar hall using ICT facilities. Other department e.g., B. Com., Botany, Zoology, Computer Science, DCA and PGDCA uses ICT tools. 4.Guest lecture organized using ICT facilities. 5.Social media whatsapp group are also mormed. In this group important study material is sent. The notes, old question paper, Lecture video etc. are sent to students. Student get contact with each other and also with teacher. 6.If any problem or exercise is unsolved, then it is put in this media. Teacher search the solution and sent it to student. Specially in M.Sc.Mathematics. 7.Other department also use the ICT for teaching. The college activity is sent to each other, as photo, message and information. This method helps student to join-up with the college. Any information of University regarding him is also sent to student

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

91

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a standard process of internal examination in the college. According to the academic calendar, a student has to appear in 4-unit test and 2-terminal examinations, out of seven internal examinations.

The schedule of the internal examination is decided at the beginning of the session, in the form of academic calendar. According to the academic calendar, a teacher has to take unit test, which may be in the form of written test, black-board presentation, power-point presentation, quiz on subject or by other method, which the subject teacher decides.

The marks of unit test are shown in the classrooms and each student can ask about its performance. They can observe their test copies. Record of obtained mark is written in register. If there is any difference or discrepancy in their marks, it can

immediately be corrected.

Further, the test copy of one student is allowed to interchange for observation to other student, at the time of distribution of the answer-sheet in the class rooms.

The concerning subject teacher keeps the record of all internal exams, e.g., unit-test, quarterly exams and model exams, if it is not secret in the university level.

The mark of model-examination is sent to the university, as it is a secret data. Its marks are not shown to students. The 10% internal mark of each paper in the model examination is sent.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a mechanism to deal with the internal examination related grievances. First of all, college tries that there should not be any grievance regarding internal examination.

In brief, the grievance are resolved in the following manner:

(a) Before Examination: Common grievances of students before the examination are late application form filing, non-receipt of admit card of examinations or wrong entries in the same.

(b) During Examination:

(i) Internal Examination: During internal Examinations, if any student finds discrepancy in question, e.g. given answer options are not correct, data given in question is insufficient or options are repeated, out-of syllabus questions students may report it as invalid question. Committee at University takes cognizance and resolves the grievance.

(ii) Theory Examination: College Instant reports to University Examination Section, if there are any grievances regarding

question papers of any subject. Grievances regarding question paper include questions asked out of syllabus, typing errors, etc.

(c) After Result Declaration

After result declaration by university, if any student has objection with result, he/she comes to College Exam Coordinator for the same. College Exam Coordinator addresses their issues.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes and courses outcomes are uploaded in college website. Some of them are given here

1.Program outcomes of Bachelor of Arts: PO1. Knowledge and understanding of arts field: To develop a detailed knowledge and understanding of arts field as core disciplines in humanities, social sciences and languages. PO2. Reading and writing skills: Students can interpret with an awareness and curiosity for other perspectives. They will be able to write effectively for a variety of professional and social setting. PO3. Critical Approaches: Students will develop an ability to read works of literary, and cultural criticism and develop idea with the help of their specialization. PO4. Environment Awareness: Understand the issues and problems of environmental context and develop environmental awareness in the mind. 1.Program outcomes of Bachelor of Science: PO1. Understand the methods of science, To understand the methods of science, and can explain why scientific knowledge is both contestable testable by future inquiry. PO2. Apply appropriate methods to solve the problem A Bachelor can apply appropriate methods to solve problem in science, mathematics, technology including the planning and conduct of a significant project problem or investigation. PO3. Articulate the relationship between different branches of science. A bachelor of science can Apply appropriate methods to solve problem

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bsbacollege.com/Academics.aspx?pname=PROGRAM%20OUTCOMES
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the beginning of every semester/year, the subject teacher conveys Course Objectives (CO) at the introductory part of respective subject 2. The copies of the syllabi are kept in the department. It is distributed beginning the semester / year, and/or write among students. However, the student can download the syllabus from the website of Hemchand Yadav university www.durguniversity.ac.in 4. Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme etc. to the students. It is also given in the syllabus of each subjects. 5. Following are the evaluation process of PO, PSO and CO:- For post-graduate courses (i) Seminar presentation (ii) Short quizzes or objective questions (iii) Project work if provided insyllabus e.g.- B.A. Geography, M.A.-Sociology, Political science and M.Com. For under-graduate courses (i) Unit test in each month as decided in the syllabus (ii) Quarterly examination (iii) Model examination (iv) Field/Project work for environment studies. 6. Keeping this view in mind, some extra-curricular activities are subject and topic based, e.g., Quicklecture in given topic, Rangoli, Lecture competition, Awareness/celebration day, Hindidiwas, Women's day, Constitution day, Voter awareness day, AIDS awareness, Blood-checking, Population awareness day, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bsbacollege.com/Academics.aspx?pname=PROGRAM%20OUTCOMES

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

606

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://bsbacollege.com/newsData/Report191.4%20feedback%20responses%20website%20link%20for%20different%20criteria.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has created an ecosystem for innovations. Following are some examples of them.

1. Human Resource Development:

At the entry level, the college recruits meritorious, dynamic and enterprising young faculty through an elaborate selection process that involves careful scrutiny of applications. They are recruited to teach the Undergraduate and Postgraduate courses.

2. Carrier Counselling Cell:

This cell is headed by Dr. Ashok kumar Dhamgaye, Assistant Professor (Commerce). This committee also organizes various seminar and counselling lectures for students.

3. Performance Based Assessment System (PBAS):

This system encourages faculty members to enhance their teaching, research and administrative skills, as well as social services. Faculty members are encouraged to undergo professional development,

Programs, to organize and participate in Conferences, Seminars and Workshops

4. Some other initiatives include:

a. Science Club These activities are performed by Science Club. Including the exhibition of Models making and Poster preparation. College makes environment of scientific attitude among students.

b. Project work/Field work/Surveying are necessary for all concerning students, according to the university syllabus. Such activities in social area are enhanced under the banner of NSS, NCC, YRC and Voluntarily by students.

1. Some of the classes are needed to prepare and submit their project work. For example, M.A. in political science, M.A in sociology, M. Com. B.A. in geography and Environmental Studies for undergraduate level courses and related field work, etc.

2. Time to time different department of college organize the poster exhibition to transfer the knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bsbacollege.com/newsData/Report192.2.1%20Project_merged.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes and participates in various extension activities with a dual objective of not only sensitizing students about various social issues but also contributes to community and strengthen community participation. Organizing such events creates awareness about the society and student feels their social responsibility. The college has registered NSS, NCC and YRC units. These units take the responsibility of community based activities. NSS unit organizes programs such as Tree Plantation, Yoga, Swachh-Bharat Summer-internship [SBSI], Cleanliness drive, Voter awareness [SVEEP], etc. The YRC unit organizes AIDS awareness talk and rallies, blood-group checking, anti-worm tablet distribution, general health checking etc. The NCC unit enriches the patriotism among students by programs like marchpast, flag-salami and PT, as well as takes charge as volunteers in important college functions.

NSS has two flagship programs under this criteria. First is the 7-day camp in a selected village. Here the students learn mutual cooperation between them and between villagers. They learn to live in limited resources. Here they learn rural life. In a one-day camp they take plantation, SVEEP, cleanliness, survey programs etc. Besides, NSS also conducts programs all year in the college. The institute organizes awareness programs in campus, such as environmental awareness, cleanliness, Tree plantation, AIDS,

dengue etc. NSS unit has organized rangoli, essay and quiz programs on topics like gender issues, beti bachao abhiyan, women's security ,meri mati mera desh etc. on different occasions.

File Description	Documents
Paste link for additional information	https://bsbacollege.com/newsData/Report194.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1710

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

08

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Main building

Government Dr. Baba SahebBhimraoAmbedkar PG college, Dongargaon. The college has 27 rooms and 9 labs under the main building and RUSA Building. In the main building of this college, 22 class rooms and 2 in RUSA Building and a seminar hall are available. Apart from this, separate department rooms are available for all the subjects of post graduate departments. Apart from this, there is an N.S.S. office and N.C.C. office also available under the main Building. A library room and library reading room are available in the main building of this college. Here in the main building, the office of Pandit Sunderlal Sharma Open University is run by the College whose office room is available in the main building of the college. 13 ICT Enabled class rooms and one smart class room are also available.

Library

Library room is available in this college. In which study facilities are available for ST, SC, BPL, General Refresh Books and Magazine College students. Apart from this, there is a separate library reading room for teaching studies in the college. Where the professors and students of the college do the work of reading, N-List facility is provided through ICT in the library. Girls Hostel 50 seat girls hostel facility is available under the hostel facility in the college. Auditorium:- This college has a separate auditorium building from the main building. In addition these facilities are also available

1. Botanical Garden Mini Gymnasium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities

Various cultural festivals are held in this college under the cultural activities. In which the programs are organized according

to the last year's calendar. For cultural activities, proper arrangements have been made in this college for cultural materials like Dholak, Tabla, Manjira, necessary ornaments, costumes related to the program. Under the cultural activities of this college, the annual festival, apart from this, on the occasion of various days or birth anniversary, the students of the college, NSS volunteers and NCC volunteers keep presenting cultural and inspirational programs.

Sports Facility

Under the sports facility in this college, there is a proper arrangement and materials related to sports for various indoor and outdoor games like kabaddi cricket, kho-kho, football, volleyball tennis, badminton, chess, wrestling, running etc. The achievement related to sports of this college is that the students of this college, Representing the college and university in the district level, state level and national level sports has enhanced the pride of the college. Gymnasium Under the Gymnasium Faculty in this college, there is a proper arrangement of various gym related materials. The benefit of which is being given to the students associated with the sports of the college. Sports teachers work as gym trainers. Yoga In the Government Dr. Baba

SahebBhimraoAmbedkar PG College, there is a proper arrangement of various materials related to yoga undervarious faculties related to yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

27.49

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

The library automation is the use of automatic and semi-automatic library activities as acquisition, cataloging, and circulation. Library automation' is used to imply just the mechanization of traditional and/or manual house-keeping routines of a library. Our college established in 1984 with one post of Librarian and one post of book-lifter. Since then, there are nearly 49634 books. There is no formal software purchased and installed in the library of college. However semi-automation is in progress. The process of doing semi automating in library is being done by manual entry of books in the excel-sheet. From this process, the library records for issue of books to student and its return to library will be easier. From this process following may be possible

1. Maintaining the Issue records of books

2. Listing of books by Authors name 3. Listing of books by Publishers 4. Listing of books by Price 5. Listing of books by subject-wise 6. Listing of books by Item-wise, i.e., UGC, Book-Bank, SC/ST etc. 7. Receipt and Billing records may be maintained.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.79

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi
Institution frequently updates its IT facilities including Wi-Fi
There are different digital technological facilities available in the college. There are 01- smart classrooms, 09-smart lab and 01-digitally equipped Seminar hall available in the college. The

students of the college, access to the computer lab. . There is a plan to extend the Wi-Fi connectivity facility to the newly constructed building (under the RUSA scheme). There is open access of Wi-Fi connectivity to all student and the staff members of the college. Most of the departments of the college are provided with computer and other related Accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever they needed. The different educational sites are shown to the students with the help of Digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: Computer is formatted in regular basis. College itself formats the computer without no fees and by the help of guest Lecturer, computer operator and students. Anti-virus is regularly installed in computer. All computer has anti-virus Wi-Fi connectivity is available as mentioned in 4.1.1, i.e., in Principal chamber, Office-room, IQAC room, various departments including library and laboratories. CCTV is installed in every prime location. Website is maintained by Ravi solutions, Gawli Para, Durg. College pays a fee for maintains.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

58

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.22

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities -

laboratory, library, sports complex, computers, classrooms etc. Our college adopts a systematic procedures for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc.

1. There are four employees for cleanliness purpose. One of them is government employee and other four are JBS employees.

2. Dustbins are kept in-front of the class rooms.

3. Lab-attendant cleans the laboratory time-to-time under the supervision of HoD.

4. Water purifier is maintained time-to-time.

support facilities:

1. Projectors, Computers, CCTVs, Wi-Fi and anti-virus etc. are maintained by a responsible officer from teaching staff. There is a technical in charge for this purpose, under which the nonteaching staff and computer operator operates these items.

2. If there is any mechanical or functional error in above academic and support facilities, the HoD has to write an application to the Principal for its maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bsbacollege.com/newsData/Report213.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1812

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://bsbacollege.com/newsData/Report197.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

107

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

107

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression
5.2.1 - Number of placement of outgoing students during the year
5.2.1.1 - Number of outgoing students placed during the year
12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

03

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1. Representation in administration there are many committees in which student's representation in administrative bodies is allowed. For example, Student union, class representative, Anti-ragging committee, IQAC committee, etc.

Every year the Student union is constituted by direct election or by nominations through merit according to government rule. In this process Student Union President, Vice-president, Secretary, and Joint-secretary are elected or nominated... There is in-charge senior teacher for the student union, nominated by the Principal.

An anti-ragging committee is working in the college. The IQAC committee is working in the college.

There are many committees in which student's representation is done. For example, Departmental academy, Cultural and Literacy committee, SVEEP and Cleanliness committee, etc.

2. Representation in extra-curricular activities

There are many committees in which the student's representation is done, e.g., NSS, NCC, YRC etc. These units conduct mainly the

extra-curricular activities.

The college has NSS (National service scheme) wing for students and they participate in NSS which includes Programs and Seven Days special college level camp at adopted village during the academic session.

Red Army constituted for students to work under Red Cross/Red Ribbon to spread health awareness campaign among students as well as people of adjoining villages. Ambassadors through SWEEP encourage & aware students to execute their voting rights.

File Description	Documents
Paste link for additional information	https://bsbacollege.com/newsData/Report198.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

08

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a alumni association and try to regestred . The aims of the association of the alumni are: 1.To get the student

centric suggestions obtained from feedback of alumni. 2.To get the suggestions for development of college and its activities. 3.To receive the help in some common managerial problems such as examination invigilation duty, conduction of sports events as a coach or/and a team-manager, etc. Every year the association meets for feedback filling. Here they can put their views regarding the development of college through suggestion. This feedback is analyzed as a numerical data by the IQAC. The suggestion and action taken report is then uploaded in the college website. Our important and famous alumni are Mr Pradeep Gandhi - Ex M.P. and President Zila Panchayat Mr Abhishek maheshwari - DSP Mr sanbarsan Sahu - Assistant Professor (Political Science) Mr Gokul Nishad - Assistant Professor (Chemistry) Mr Parmeshwar Varma - Assistant Professor (Mathematics) Ms Kalendri rawte - Assistant Professor (Mathematics) Mr Chandresh sahu - Assistant Professor (Botany) Sunny Dubey - S.I. Khomraj Thakur - S.I. Ms Anjali Kunjam - Assistant Professor (English)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision-

To provide higher education to students from all

Our Mission-

To impart quality education to the students coming from different

sections of society.

To inculcate moral values and commitment to society among the students.

To conduct different curricular & Co-curricular activities this would help to enhance the overall development & performance of students.

Goals and Objectives of the Institution

To impart qualitative and valuable services in the field of higher education

Provide higher educational facilities to economically and socially backward students.

Abolishing the superstitious attitude and to develop scientific attitude in the students.

To provide job and skill oriented education.

Provide guidance for 'Career Development'.

Create responsible and respectable citizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Practice 1: Staff Council and IQAC

IQAC is a "participative" and "facilitative" unit that would closely work with the faculty members and other members to plan out the best possible strategic plans.

Staff Council: Generally, all policy recommendations that are made by the various committees are forwarded to College Council,

chaired by the principal, for discussion and eventual vote.

Departmental heads: To enhance the performance of the college, HOD's & faculty plan departmental activities to engage students in different curricular and co-curricular activities.

Practice 2: Working of different Committies

The empowered team of the college involves Principal, convener of different committees, Teaching-staff, IQAC committee, non-teaching and supporting staff, student's union, student representative (C.R.), stakeholders, alumni and local management committee called Janbhagidari samiti (JBS).

The perspective plans are implemented by Principal with finance committee. It addresses all the financial matters to manage the development and maintenance of the college.

File Description	Documents
Paste link for additional information	https://bsbacollege.com/newsData/Report199.1.2attachment.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2.1 The institutional strategy / perspective deployed

A. Teaching and learning:

Faculty members maintain a Lesson Execution Diary & Teaching plan.

Due to paucity of Government appointments, College decided for appointments of Janbhagidari Lecturers and workers; & self finance lecturers. The total expenditure on the salaries of Janbhagidari appointments was borne out of the non-governmental College funds. Guest Lecturers are appointed according to the

norms of Higher Education Department & UGC.

B. Community Engagement:

NSS: Unit organizes regular activity in the college campus & development activities in the community.

Village Adoption: NSS unit adopts one village & organize special camp for community development activities.

NCC: organize various social activities that develop cadet's character, leadership quality, and discipline and secular-outlook, spirit of adventure and ideals of selfless service among young citizens.

Red cross & Red Ribbon: organizes health awareness program like HIV - AIDS awareness, Nasha Mukta Bharat Abhiyan.

C. Constructive Engagement:

Many programs for Literature and Cultural understanding among students.

Carrier and counseling programs, Motivational lecture of experts are organized.

MOU with different colleges: To promote and enhance academic interest, research work & educational activities.

D. Introduction of New programs:

New Value Added Programs were introduced in PG departments like Gardening in limited area, Vermiculture.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bsbacollege.com/newsData/Report200.2.1%20attachment.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal of the college implements all the order, rules and guidelines received from Higher-Authority. The Guidelines of Government is implemented effectively and efficiently. As an example, the college is run by the following rule and guidelines:

1. Order received by the Affiliated University.
2. Order received by the Department of Higher education, Chhattisgarh Government
3. Order received by the UGC.
4. The order received by MHRD, GOI.

Some of the committees are listed below:

1. Admission committee
2. Examination committee
3. Disciplinary Vigilance committee
4. Guidance & Career Counseling Committee
5. Purchase committee
6. Scholarship Committee
7. Eco- Club
8. Cultural Committee
9. Women Cell/ Gender Sensitization
10. Grievance Redressal Cell

11. Sexual Harassment Anti-ragging Cell
12. Equal Opportunity Cell
13. Training & Placement Cell
14. UGC Committee
15. IQAC Committee
16. Janbhagidari Committee
17. Self-Finance Committee
18. Library Committee
19. Parent Teacher Alumni Committee
20. Women's Complaint Cell
21. Sports Committee
22. Cycle Stand & Canteen Committee
23. Staff Counseling Committee
24. Guest Lecture Committee
25. College Magazine Committee
26. Other Program Organizing Committee, etc.

File Description	Documents
Paste link for additional information	https://bsbacollege.com/newsData/Report201.2.2Organogram1.pdf
Link to Organogram of the institution webpage	https://bsbacollege.com/newsData/Report202.2.2%20Attachment%202.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>6.3.1 The institution has effective welfare measures for teaching and non-teaching staff</p> <p>The college organizes short term courses for staff training and encourages the staff to attend training programs conducted by other institutions and universities. National seminars and workshops are organized in the college with active participation of the faculty members.</p> <p>Welfare measures for Teaching Staff/ Non-Teaching Staff:</p> <p>Salary timely credited to bank account.</p> <p>Duty leave is given if applicable.</p> <p>Medical leave - as per University acts and statute.</p> <p>Employee Provident Fund granted as per PF rules.</p> <p>Gratuity applicable to every staff member after 5 years of permanent service.</p>	

Full paid maternity leave.

Encashment of EL at the end of service.

Medical leave encashment

Facility of part final encashment in case of marriage and in illness.

Partial funds for organizing Seminars, Workshops and value based programs.

Loan without interest from PF.

Study leave for pursuing higher studies.

N-List membership & service.

Computer system in each department.

Canteen facility.

Wi-Fi facility

RO Water and Water cooler facility.

Vehicle stand.

CCTV camera.

Fire extinguisher.

Uniform is provided to Peon and Security Guards

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/

workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Various systematic mechanisms are applied under the rules of UGC for the evaluation of appraising faculty members of the college. All the teachers maintain the records of teaching, examinations, college work, Research, and Project to calculate their API score. Based on the above a comprehensive evaluation is done annually. The analysis and suggestions evaluation report and reforms are made accordingly.

The non-teaching staffs are appraised by their performance. The college has a Performance appraisal form being filled by the non teaching staff and is approved by their in charges. They are given counselling by their heads regarding their strength and weaknesses and it is expected that those shortcomings be eradicated by them in the coming sessions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college conducts both internal and external financial audits regularly.

External Audit: External Audit is conducted by the following agency:

Team of Higher education of Chhattisgarh

This team of auditors comes occasionally to audit. It is constituted by the Higher Education of Chhattisgarh Government.

Chartered Accountant of the Institute

The institution has an auditor, who audits annually all the vouchers and bills of the expenditure. After checking the bills and vouchers, auditing the expenditures, the C.A. generates a certificate for the college.

The latest external audit was done in the year of 2015. The

Accountant of the Office daily checks the Receipts and Payments and also records the Receipts & Payments in the Account Ledger.

Internal Audit:

Internal financial audit is done on yearly basis by the Internal Financial Committee comprising of experienced Professors from economics or commerce, Office Staff and Principal. Internal audit is done by checking every bills and vouchers. The cashier maintains the cashbook, receipt, bills and vouchers.

File Description	Documents
Paste link for additional information	https://bsbacollege.com/newsData/Report203.4.1attachment.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

13.25

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

6.4.3 Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal constitutes a purchase committee to give suggestion to spend the money. The allocated fund is utilized to purchase equipments, chemicals, furniture, books for library, maintenance and construction work, if any.

1. UGC fund- Our College code for UGC is 202028. The allocation of UGC is given under some specified scheme, after demanding for it.

2. RUSA- If the fund is under RUSA head, then the items specified under it is strictly followed. The fund for construction work is given to PWD. The preparatory/ laboratory instruments/ books grant utilized under RUSA committee with the permission of Principal.

3. Equipments: The HODs put requirements, a purchase committee invite quotation & monitors the purchase under the supervision of Principal. Bills are audited by the Chartered Accountant, at the end of every FY.

4. Janbhagidari(JBS) & Self finance(SF) Fund: JBS & SF committees aimed to earn resources for college. Committee decides the fees for SF & JBS, except the government's pre approved fees. The fund is mainly spent for the salary of JBS and SF teachers. Fund is audited by the Chartered Accountant every year.

File Description	Documents
Paste link for additional information	https://bsbacollege.com/newsData/Report204.4.3%20attachment.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5.2 The incremental improvement in various activities

The college reviews its teaching-learning process through:

IQAC

Recommendations and report of NAAC Peer Team

Feedback of stakeholders

Post accreditation quality initiatives after II Cycle:

Augmentation of admission opportunities in the College.

Many new books and competition oriented books are added in the library.

Infrastructure augmentation of academic and physical facilities in College.

Up gradation of classrooms by installing LCD Projectors with fixed/foldable screens in the College.

Facilitating the availability of high-speed Wi-Fi facility in the PG Departments.

Enhancement of cultural & sports activities and events.

Enhancement of RO drinking water facility in the College.

Strictly follow the teaching plan and academic calendar for timely completion of syllabus, co-curricular activities, and all examinations.

Separate Lab for DCA & PGDCA has allotted.

Collaboration with other institute and industries has started.

Future Plans:

New Course: PG- Geography, Computer Science, History and Home Science.

3. Research Centre - Proposal for RC in Commerce, Political Science, Mathematics and Hindi department.

4. Lab & library Extension- Annual expenditure on lab and library extension

5. up gradation of Smart Class Room- installation of smart board

4. Setup Increase - more JB and SF teachers have appointed

5. Increases sports facilities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

6.5.2 The incremental improvement in various activities

The college reviews its teaching-learning process through:

IQAC

Recommendations and report of NAAC Peer Team

Feedback of stakeholders

Post accreditation quality initiatives after II Cycle:

Augmentation of admission opportunities in the College.

Many new books and competition oriented books are added in the library.

Infrastructure augmentation of academic and physical facilities in College.

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5. up gradation of Smart Class Room- installation of smart board

4. Setup Increase - more JB and SF teachers have appointed

5. Increases sports facilities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

B. Any 3 of the above

**initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://bsbacollege.com/newsData/Report206.5.3attachment%203.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year

Our college is a co-ed college. Both girls and boys study here in a common classroom. The college maintains the gender equity. The college ensures that there is fair and impartial treatment with students of both the genders. If any student or any parent has any query, the help-desk official provides with the required reply. This facility greatly helps the stake-holders. Women Empowerment Cell-The Women's Cell of the college is playing an important role in promoting girls education and gender equality. The college has an anti-harassment cell. There are different types of programs and activities organized in the college that promotes the gender equity. For redressal of the student and female staff grievances regarding sexual harassment and ragging, following committees are established:

Members of Student's Grievance Cell:

1. Mr. B. Mahobiya - Convenor

2. Dr.A.k.Dhamgaye - Member

3. Ms. Renuka Thakur

Members of Anti-Ragging &Disciplinary Committee:

Mr. B. Mahobiya - Convenor

Dr.A.k.Dhamgaye - Member

Ms. Chanchal stela kujur

Mrs. PriyankiGajbhiye

Dr.Chetan kumar Sahu

Ms. Renuka Thakur

Shri Ganesh Kumar Netam

Shri A.k. Ramteke

Separate Girls' Common room: The college has a common-room for girls. The girl students may take lunch there. They may rest, relax and refresh there. The purpose of common room facility for girls is to create a stress-free environment.

File Description	Documents
Annual gender sensitization action plan	https://bsbacollege.com/newsData/Report207.1.1%20merged.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bsbacollege.com/newsData/Report207.1.1%20merged.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

A number of positive steps in this direction in the recent past are taken; This process recycles various organic materials otherwise regarded as waste products and soil conditioner. Subsequently, garden dried foliage, waste paper, the dead and decaying debris of dissected animals in Zoology, dried leaves and twigs of plants in Botany departments are disposed off in the special chamber provided. On role hired gardener looks after the cleanliness and watering of the garden in the college, old copy , answer book ,old paper ,experimental answer book ,newspapers are discarded as solid waste and given for recycling through scrap .

Liquid waste management: Liquid waste generated by the College is of two types:

a) Sewage waste;

b) Canteen's liquid waste.

College has a concealed sewage system comprising of underground septic tanks made of concrete. The sewage effluent water is passed to the concealed drainage which connects to the main sewage drainage system provided by the Municipal Corporation. Canteen's liquid waste is collected into the Compost pit.

Biomedical waste management: the major biomedical waste generated on daily basis is used sanitary pads. The used sanitary pads are disposed of by using the incinerator facility available in the College on daily basis.

E-waste management: E- Waste are supplied to Authorised agency.

Water recycling system: As of now, the College doesn't have any

water recycling system however the facility proposal is under consideration and may soon materialize .

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Describe the Institutional efforts/initiatives in providing an inclusive environment tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities

One of the objectives of the College is to inculcate moral and Annual Quality Assurance Report of social values in young minds so as to contribute to the transformation of prevailing social conditions in Chhattisgarh. The national, social and moral values like social justice, equality of opportunity, democratic freedom to all, tolerance and respect to all religions are imbibed in students for propagating an inclusive environment to promote tolerance and harmony towards cultural, regional, linguistic, communal, and socioeconomic diversities to bring the people of Chhattisgarh closer for greater possibilities of co-existence, social empowerment, and over all socio-economic progress and development. The College sees to it that cultural activities, motivational - lectures / talks, drama-plays for promotion of social, moral, human, cultural and universal values are regularly organized in the College campus and the students and staff participate in such activities in large numbers and get inspired to contribute on a personal level to the society. College invites motivational speakers, artists, activists, thinkers and social workers to deliver talks, skits and lectures for endorsement of universal values like righteous conduct, truth, non-violence, love & peace and also to promote human values, national values, national integration, social cohesion and communal harmony. The year-wise list of initiatives taken and activities organized to promote inclusive environment in the College During last five years appended below.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College make sure that sovereignty, socialism and secularism mentioned in the Constitution of India are firmly adhered to so that the students and staff are not deprived of social justice, equality and fraternity in the College. The College never discriminates among its students and staff on the basis of gender, religion, caste, creed, colour and ethnicity and hence provides equal opportunities to everyone to experience the liberty of thought, expression, belief, faith and worship in order to assure the dignity, unity and integrity of the College

Annual Quality Assurance Report of GOVT. DR. BABA SAHEB BHIMRAO AMBEDKAR PG COLLEGE DONGARGAON

The College follows the Constitution of India in letter and spirit and never interferes with the fundamental rights of the students and staff bestowed upon by the Constitution of India. The students and staff of the College hence enjoy all the Constitutional fundamental rights namely, right to equality, right to freedom, right against exploitation, right to freedom of religion, cultural & educational rights and right to Constitutional remedies bestowed upon by the Constitution of India. The College follows the Constitution of India in letter and spirit and makes earnest efforts and initiatives to sensitize its students and staff towards Constitutional obligations with special emphasis on Constitutional fundamental duties environmental bodies & compassion for all living creatures; develop scientific temper, humanism, spirit of inquiry & reform; safeguard public property & renounce violence; strive towards excellence for nation's progress & development.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://bsbacollege.com/newsData/Report210.1.9%20Photo%20pdf%20netam.pdf
Any other relevant information	https://bsbacollege.com/newsData/Report210.1.9%20Photo%20pdf%20netam.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for

A. All of the above

students, teachers, administrators
and other staff 4. Annual awareness
programmes on Code of Conduct are
organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Reports on celebration of commemorative day/ events/ festivals in college

The College celebrates the most important national and international commemorative days / events /festivals in remembrance of the defining moments and the great founding fathers of India. The College organizes special activities to mark the significance of these immensely significant and essential commemorative days. The students and staff of the College celebrate these events in unison and also participate in various activities held during such events. The celebration of these national / international festivals by the students and staff of the College in calculate a feeling of togetherness, unity and national forever among students and staff and also sensitize the young students towards national duty, global brotherhood and universal will being . The College in its every academic year celebrates India's Independence Day on 15th August, International Day of Non-Violence in commemoration of Mahatma Gandhi's Jayanti on 2nd October, National Unity Day in commemoration of Sardar Vallabh Bhai Patel's Jayanti on 31st October, World AIDS Day on 1st December, National Youth Day in commemoration of Swami Vivekanand' Jayanti on 12th January, Indians Republic Day on 26th January and International Day of Yoga on 21st June. The College organizes various cultural, patriotic, humanitarian, environmental, national, and universal

awareness activities to mark the significance of the
aforementioned national and international commemorative days /
events / festivals the Year Wise list of celebration of
international commemorative Days/events/festivals organized in
the college during last five years .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1 : Title of the Practice: An Hour of Cleanness & Plantation

2.Goal:

To inherit good habits in students related to clean surrounding

3.The Context

Being situated in DONGARGAON and as part of the sort after
HEMCHAND Yadav University , Govt. BSBA Saheb

Ambedkar College gets an enrollment from a wide section of the society from across Rajnandgaon District. The students come from rural as well urban backgrounds with wide ranging economic and social and environmental conditions. The enrolment also reflects a healthy male female ratio .

4. The Practice:

This program was initiated by merely a single class but soon it was adopted by all the departments. The students themselves decide the entire schedule to clean their class room and to make green also. This practice was run to lighten the work load of the fourth class employee environmental work.

5.Evidence of success:

Approx. 100 pots with herbs and medicinal plants were brought .The care taking responsibilities were assigned to the students to bring them to nature. It creates a beautiful eco-friendly environment into the college. Along with this practice we are AMBEDKAR PG COLLEGE DONGARGAON stepping ahead towards Botanical garden with the help of Botany Department.

6.Problems Encountered and Resources Required:

The college has limited funds for these activities. The scarcity of employees & professors also interrupts. During holidays students cannot monitor plants and clean their classrooms so additional employees and funds are required from government .

File Description	Documents
Best practices in the Institutional website	https://bsbacollege.com/newsData/Report212.1.5%20(1-9-24)%20REAL.pdf
Any other relevant information	https://bsbacollege.com/newsData/Report211.2.1%20final%20NETAM.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

With the aim of encouraging the students and boosting their morale and motivating them to stay ahead, the Gold Medal is awarded to the students who have secured first place in the class. The special thing is that the said gold medal Provided by the distinguished citizens of the city, alumni and guardian, and the name of the gold medal is also kept according to the name suggested by them. A total of 34 such gold medals are awarded in the college. Along with this, the announcement has been made by the librarian of the college library to give a copy of the Indian Constitution along with the gold medal to the first place students in all the classes . The purpose behind giving the copy of the constitution is that the meritorious students will understand the constitution of the country well and become a responsible citizen and will also inspire the people for the

same .

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the next academic year

To organize national seminar on Mathematics , Physics, Chemistry, English Literature and Computer Science.

To start research centre in four subjects (Political Science, Commerce, Mathematics & Hindi Literature).

To tie up with some organizations for the Job training for the students.

To Start postgraduate classes in Geography and Home Science.

To organize more educational tours on regular intervals to improve academic performance, confidence, work ethics and social responsibility amongst the students.

To start more and more job oriented courses.