

- [GOVT. DR. BABA SAHEB BHIMRAO AMBEDKAR PG COLLEGE DONGARGAON](#)

• [GOVT. DR. BABA SAHEB BHIMRAO AMBEDKAR PG COLLEGE DONGARGAON college.bsba@gmail.com](#)

- [Change Password](#)
- [Sign out](#)

[college.bsba@gmail.com](mailto:college.bsba@gmail.com)

[AISHE Id: C-21847](#)

Higher Education Institution

- [Dashboard](#)
- [Manage IIQA](#)
  - [Prepare IIQA](#)
  - [Make Payment](#)
  - [Submit IIQA](#)
  - [View IIQA Clarifications](#)
- [Manage SSR](#)
  - [Profile for SSR](#)
  - [Extended Profile & QIF](#)
  - [Executive Summary](#)
  - [Select Optional Metrics](#)
  - [SSR Initial Payment](#)
  - [Student Details for Survey](#)
  - [Submit SSR](#)
- [Manage DVV](#)
  - [SSR-DVV Clarifications](#)
  - [Infibnet Input & Review](#)
- [Manage Assessment](#)
  - [Set Visit Calendar](#)
  - [View Visit Details](#)
  - [Assessment Review](#)
  - [Assessment Payment](#)
  - [Set Revisit Dates](#)

## DVV Clarification History

[Go to previous page](#)

- [Extended Profile Deviations](#)
- [Metrics Level Deviations](#)

HEI Name : GOVT. DR. BABA SAHEB BHIMRAO AMBEDKAR  
PG COLLEGE DONGARGAON

Request Date : 28/01/2022

Number of Clarifications : 10

AISHE ID : C-21847

Response Date : 28/02/2022

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status
-------------	------------------------------------	------------------	-----------------	-----------------	--------

1.1	<p><b>Number of courses offered by the Institution across all programs during the last five years</b></p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>42</td> <td>42</td> <td>42</td> <td>35</td> <td>33</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>135</td> <td>135</td> <td>135</td> <td>135</td> <td>125</td> </tr> </table> <p>Remark :</p> <p>As per clarification attached in 1.2 in 2016-17 no of UG courses 3a nd PG course are 8 .So by considering this input calculation done. (No. of programme X courses each year X course duration) i.e UG- 3x5x3 = 45 + PG --8X5 x2 = 80 total 125 From 2017 No of courses increased to UG 3 and PG 9 . It is calculated accordingly</p> <p>Attached Documents :</p> <p>1. <a href="#">Institutional data prescribed format</a></p>	2020-21	2019-20	2018-19	2017-18	2016-17	42	42	42	35	33	2020-21	2019-20	2018-19	2017-18	2016-17	135	135	135	135	125	1.3.2	<p>1. Provide the number of courses in each program year-wise. 2. Provide list of Courses should be specified on letter head of HEI with signature of Head of the Institution</p>	<p>There are 8 subjects in B.A. (English Literature, Economics, Home Science, History, Hindi Literature, Sociology, Political Science) by university rule Students cannot take English Literature or History and Home Science or Political Science together. By mistake 1 subject was left at the time of SSR submission that is why figure is different.</p> <p>Supporting Document :</p> <p><a href="#">1.1 pdf.pdf</a></p>	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																					
42	42	42	35	33																					
2020-21	2019-20	2018-19	2017-18	2016-17																					
135	135	135	135	125																					

1.2	<p><b>Number of programs offered year-wise for last five years</b></p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>12</td> <td>12</td> <td>12</td> <td>12</td> <td>10</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>12</td> <td>12</td> <td>12</td> <td>12</td> <td>11</td> </tr> </table> <p>Remark :</p> <p>Edited as per clarification</p>	2020-21	2019-20	2018-19	2017-18	2016-17	12	12	12	12	10	2020-21	2019-20	2018-19	2017-18	2016-17	12	12	12	12	11	1.2.1	<p>1. Provide year-wise list of ALL programs that have been operational by HEI during the assessment period. 2. Provide boucher mentioning program offered during last five years. 3. Provide list of Programs should be specified on letter head of HEI with signature of Head of the Institution.</p>	<p>Session 2016-17 1-B.A. 1-B.Com. 1- B.Sc. 8- P.G.(Political Science, Hindi Literature, Sociology, Economics, Botany, Mathematics, English, M.Co.) Total = 11 by mistake one pg subject was left in session 2016-17 Session 2017-18 to 2020-21 1- B.A. 1-B.Com. 1- B.Sc. 9- P.G.(Political Science, Hindi Literature, Sociology, Economics, Botany, English Literature, Zoology.</p> <p>Supporting Document :</p> <p><a href="#">programme details 3_merged.pdf</a></p>	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																					
12	12	12	12	10																					
2020-21	2019-20	2018-19	2017-18	2016-17																					
12	12	12	12	11																					

2.1	<p><b>Number of students year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>2576</td> <td>2345</td> <td>2244</td> <td>1898</td> <td>1795</td> </tr> </table> <p>Attached Documents :</p> <p>1. <a href="#">Institutional data in prescribed format</a></p>	2020-21	2019-20	2018-19	2017-18	2016-17	2576	2345	2244	1898	1795	1.2.3 1.3.3 2.2.2 5.1.1 5.1.4 3.4.4 4.3.2 2.3.3 5.1.2 4.2.4	<p>1. Provide appropriate document duly certified by competent authorities 2. Provide year wise list of students approved by the affiliating University</p>	<p>Session 2016-17 UG(1440) + PG(355) = Total(1795) Session 2017-18 UG(1529) + PG(369) = Total(1898) Session 2018-19 UG(1872) + PG(462) = Total(2244) session 2019-20 UG(1820) + PG(525) = Total(2345) Session 2020-21 UG(1995) + PG(581) = Total(2576) in session 2019-20 three students of M.Sc.(Mathematics) left the college just after admission that is why</p> <p>Supporting Document :</p> <p><a href="#">EXTENDED PROFILE.pdf</a></p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17											
2576	2345	2244	1898	1795											

<p>2.2</p>	<p><b>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="188 129 683 347"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>1621</td> <td>1603</td> <td>1603</td> <td>1486</td> <td>1475</td> </tr> </table> <p>Attached Documents :</p> <p>1. <a href="#">Institutional data in prescribed format</a></p>	2020-21	2019-20	2018-19	2017-18	2016-17	1621	1603	1603	1486	1475	<p>2.1.2</p>	<p>1. Provide document showing the Reserved category should be mentioned separately for each category as State government / Central Government reservation policy for admission to higher education and also provide the number of seats reserved for each of the programmes and the programwise total authenticated by the Registrar of the affiliating university/admission authority.</p>	<p>according to state govt. rule 12% seats reserve for S.C. 32% seats reserve for S.T. and 14% seats reserve for O.B.C. 58% seats reserve Session 2016-17 total seat - 2540 reserve-1475 Session 2017-18 total seat - 2560 reserve-1486 Session 2018-19 &amp; 2019-20 total seat - 2760 reserve-1603 Session 2020-21 total seat - 2790 reserve-1621</p> <p>Supporting Document : <a href="#">RESERVATION merged.pdf</a></p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17											
1621	1603	1603	1486	1475											

<p>2.3</p>	<p><b>Number of outgoing / final year students year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="188 678 683 896"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>869</td> <td>724</td> <td>518</td> <td>444</td> <td>463</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="188 965 683 1182"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>870</td> <td>792</td> <td>676</td> <td>570</td> <td>612</td> </tr> </table> <p>Remark : Edited as per data provided</p> <p>Attached Documents :</p> <p>1. <a href="#">Institutional data in prescribed format</a></p>	2020-21	2019-20	2018-19	2017-18	2016-17	869	724	518	444	463	2020-21	2019-20	2018-19	2017-18	2016-17	870	792	676	570	612	<p>5.2.1 5.2.2</p>	<p>1. Provide authenticated document showing the number of outgoing/final year students in different programs during the assessment period 2. Provide the data separately for each program year wise</p>	<p>While sending the SSR, the result was attached by mistake, after which the list of students who took admission in the final year of the college from 2016-17 to 2020-21 is attached. session-students 2020-21-870 2019-20-792 2018-19-676 2017-18-570 2016-17-612</p> <p>Supporting Document : <a href="#">merged final year.pdf</a></p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																					
869	724	518	444	463																					
2020-21	2019-20	2018-19	2017-18	2016-17																					
870	792	676	570	612																					

<p>3.1</p>	<p><b>Number of full time teachers year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="188 1491 683 1709"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>25</td> <td>25</td> <td>25</td> <td>25</td> <td>24</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="188 1778 683 1995"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>23</td> <td>23</td> <td>23</td> <td>23</td> <td>21</td> </tr> </table> <p>Remark : Edited as per 3.2. Full time teacher can not be more than sanctioned post</p> <p>Attached Documents :</p> <p>1. <a href="#">Institutional data in prescribed format</a></p>	2020-21	2019-20	2018-19	2017-18	2016-17	25	25	25	25	24	2020-21	2019-20	2018-19	2017-18	2016-17	23	23	23	23	21	<p>2.4.2 3.3.2 2.2.2 3.3.3 6.3.4 6.3.2 3.1.2 2.4.3 4.2.4 2.4.1</p>	<p>1. Provide the list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal on letter head of HEI.</p>	<p>No. of teachers year wise Session 2016-17 Teachers + Principal = Total 24 + 1 = 25 Session 2017-18 Teachers + Principal = Total 25 + 1 = 26 Session 2018-19, 2019-20 &amp; 2020-21 Teachers + Principal = Total 25 + 1 = 26</p> <p>Supporting Document : <a href="#">teachers details merged.pdf</a></p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																					
25	25	25	25	24																					
2020-21	2019-20	2018-19	2017-18	2016-17																					
23	23	23	23	21																					

<p>3.2</p>	<p><b>Number of sanctioned posts year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="188 107 683 324"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>42</td> <td>42</td> <td>42</td> <td>42</td> <td>33</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="188 398 683 616"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>23</td> <td>23</td> <td>23</td> <td>23</td> <td>21</td> </tr> </table> <p>Remark : Only teaching faculty are considered</p> <p>Attached Documents : <a href="#">1. Institutional data in prescribed format</a></p>	2020-21	2019-20	2018-19	2017-18	2016-17	42	42	42	42	33	2020-21	2019-20	2018-19	2017-18	2016-17	23	23	23	23	21	<p>2.4.1</p>	<p>1. Provide official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period (year wise)</p>	<p>sanction posts 01- principal 06- professor 16- assistant professor 01- librarian 01- sports officer 02- assistant grade 3 01- assistant grade 02 01- hostel superintendent 03- lab technician 03- lab attended 01- chaukidar 03- peon 02- sweeper 01- sweeper part time 42-total Tip- Print of last page is faded but it got faded</p> <p>Supporting Document : <a href="#">s post_merged.pdf</a></p>	<p>Changed After Clarification</p>
2020-21	2019-20	2018-19	2017-18	2016-17																					
42	42	42	42	33																					
2020-21	2019-20	2018-19	2017-18	2016-17																					
23	23	23	23	21																					
<p>4.1</p>	<p><b>Total number of classrooms and seminar halls</b></p> <p>HEI Input : 25</p> <p>Recommended Input : 21</p> <p>Remark : Edited as per data provided</p>	<p>4.1.3</p>	<p>1. provide list of number of classrooms and seminar hall 2. Provide Geo tagged photos of classrooms and seminar halls</p>	<p>While submitting the SSR information of 24 rooms and 01 seminar hall was given. 08 rooms were under construction whose construction is now complete. At present there are total 32 rooms and 01 seminar hall.</p> <p>Supporting Document : <a href="#">FRONT PAGE_merged_NEW_compressed.pdf</a></p>	<p>Changed After Clarification</p>																				
<p>4.2</p>	<p><b>Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="188 1541 683 1758"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>30.48</td> <td>53.09</td> <td>75.83</td> <td>52.23</td> <td>67.70</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	30.48	53.09	75.83	52.23	67.70	<p>4.4.1 4.1.4</p>	<p>1. Provide audited Statement of income and expenditure duly certified by the Principal and Chartered Accountant in case of Privately funded institutions highlighting the salary component. 2. Provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Principal and Chartered Accountant.</p>	<p>There are officers appointed by the government for the audit of government &amp; non-government and they have been written for this. The audit of janbhagidari fund &amp; self finance fund is done by the college itself, whose audited copy is attached.</p> <p>Supporting Document : <a href="#">EP.4.1website link for different criteria.pdf</a></p>	<p>No Change</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																					
30.48	53.09	75.83	52.23	67.70																					

4.3	<b>Number of Computers</b> HEI Input : 40	4.3.2	1. Provide stock register extracts and invoice copy duly certified	certified copy of stock register entry of 40 computers for students use only is attached.	No Change
HEI Name : GOVT. DR. BABA SAHEB BHIMRAO AMBEDKAR PG COLLEGE DONGARGAON		Assignment Date : 12/01/2022	Supporting Documents : 48 <a href="#">40 computer.pdf</a>		

AISHE ID : C-21847

Last Date : 27/01/2022

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status										
1.1.3	<p><b>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</b></p> <ol style="list-style-type: none"> <li>1. Academic council/BoS of Affiliating university</li> <li>2. Setting of question papers for UG/PG programs</li> <li>3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</li> <li>4. Assessment /evaluation process of the affiliating University</li> </ol> <p>HEI Input : B. Any 3 of the above</p> <p>DVV suggested Input : C. Any 2 of the above</p> <p>HEI clarification Input : C. Any 2 of the above</p> <p>Recommended Input : C. Any 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. <a href="#">Institutional data in prescribed format</a></li> <li>2. <a href="#">Details of participation of teachers in various bodies/activities provided as a response to the metric</a></li> <li>3. <a href="#">Any additional information</a></li> <li>4. <a href="#">Link for Additional information</a></li> </ol>	<ol style="list-style-type: none"> <li>1. Edited as document is attached in support of point no 2 &amp; 4 only</li> <li>2. Provide nomination Letter of from their Affiliating University clearly indicating membership in BoS and Academic Council/ PG Council valid for the assessment period.</li> <li>3. Provide document showing the faculty</li> </ol>	<p>College Principal Dr. B.N. Meshram and Assistant Professor C.K. Sahu has been doing work from time to time like affiliation of other colleges, seat increase, external examination of practical examination etc. Which led to the writing of "The Other Three of Above"</p> <p>Supporting Document:  <a href="#">paper setting-29-39.pdf</a></p>	DVV Suggestion Recommended										
1.2.2	<p><b>Number of Add on /Certificate programs offered during the last five years</b></p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</p> <p>HEI Input :</p> <table border="1" data-bbox="209 1720 810 1939"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>03</td> <td>000</td> <td>00</td> <td>00</td> <td>00</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1. <a href="#">List of Add on /Certificate programs</a></li> <li>2. <a href="#">Brochure or any other document relating to Add on /Certificate programs</a></li> <li>3. <a href="#">Any additional information</a></li> <li>4. <a href="#">Link for Additional information</a></li> </ol>	2020-21	2019-20	2018-19	2017-18	2016-17	03	000	00	00	00	<ol style="list-style-type: none"> <li>1. Provide details of each program such as : A) Name of the program, duration, list of students enrolled (with signature of students), curriculum, assessment procedures year-wise 2) Summary report of each program year-wise along with their outcome.</li> </ol>	<p>value added courses are as given below S.No. course No. of students 1 personality development 50 2 Aptitude test &amp; Reasoning 53 3 social Criminology 42</p> <p>Supporting Document:  <a href="#">Value added course compressed.pdf</a></p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
03	000	00	00	00										

<p>1.2.3</p>	<p><b>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</b></p> <p>1.2.3.1. <b>Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="209 215 810 432"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>145</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </table> <p>Attached Documents :</p> <p>1.<a href="#">Details of the students enrolled in Subjects related to certificate/Add-on programs</a> 2.<a href="#">Any additional information</a></p>	2020-21	2019-20	2018-19	2017-18	2016-17	145	00	00	00	00	<p>1. Provide year-wise List of the students enrolled in the Program as defined in 1.2.2 2. Provide attendance sheet of student participating with signature</p>	<p>value added courses are as given below S.No. course No. of students 1 personality development 50 2 Aptitude test&amp;Reasoning 53 3 social Criminology 42 TOTAL 145</p> <p>Supporting Document: <a href="#">Valueadded course compressed.pdf</a></p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
145	00	00	00	00										
<p>1.3.2</p>	<p><b>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</b></p> <p>1.3.2.1. <b>Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="209 801 810 1019"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>09</td> <td>09</td> <td>09</td> <td>09</td> <td>08</td> </tr> </table> <p>Attached Documents :</p> <p>1.<a href="#">Programme / Curriculum/ Syllabus of the courses</a> 2.<a href="#">MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship</a> 3.<a href="#">Any additional information</a></p>	2020-21	2019-20	2018-19	2017-18	2016-17	09	09	09	09	08	<p>1. Provide document showing the experimental learning through project work/fieldwork/internship as prescribed by the affiliating university / affiliating university curriculum</p>	<p>According to university syllabus project work are in 1. Environmental study in graduation first year 2. Geography in graduation 3. M.Com. 4. M.A. Political Science 5 M.A. Economics 6. Home science in graduation 8. M.Sc. Botany 9. M.A. Sociology</p> <p>Supporting Document: <a href="#">project work.pdf</a></p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
09	09	09	09	08										
<p>1.3.3</p>	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.3.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>HEI Input : 850</p> <p>Recommended Input : 849</p> <p>Remark :</p> <p>1. List of students undertaking the field projects / internship program-wise in the last completed academic year along with the details of title, place of work etc not provided 2. Internship completion certificate / project work completion certificate from the organization where internship / project was completed along with the duration not provided</p> <p>Attached Documents :</p> <p>1.<a href="#">List of programmes and number of students undertaking project work/field work/ internships</a> 2.<a href="#">Any additional information</a></p>	<p>1. Provide list of students undertaking the field projects / internship program-wise in the last completed academic year along with the details of title, place of work etc. 2. Provide internship completion certificate / project work completion certificate from the</p>	<p>According to university syllabus project work are in 1. Environmental study in graduation first year 2. Geography in graduation 3. M.Com. 4. M.A. Political Science 5 M.A. Economics 6. Home science in graduation 8. M.Sc. Botany 9. M.A. Sociology</p> <p>Supporting Document: <a href="#">project work.pdf</a></p>	<p>Changed After Clarification</p>										

<p>1.4.1</p>	<p><b>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</b></p> <p><b>1) Students</b></p> <p><b>2) Teachers</b></p> <p><b>3) Employers</b></p> <p><b>4) Alumni</b></p> <p>HEI Input : A. All of the above</p> <p>Recommended Input : C. Any 2 of the above</p> <p>Remark : teacher and employer feedback not provided</p> <p>Attached Documents :</p> <p>1. <a href="#">Any additional information (Upload)</a> 2. <a href="#">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</a> 3. <a href="#">URL for stakeholder feedback report</a></p>	<p>1. Provide sample filled in feedback forms from the stakeholders to be provided.</p>	<p>feedback taken from stakeholder off line mode on session 2016-17, to 2019-20 and due to covid 19 online mode on session 2020-21</p> <p>Supporting Document: <a href="#">1.4.1 website link for different criteria.pdf</a></p>	<p>Changed After Clarification</p>
<p>1.4.2</p>	<p><b>Feedback process of the Institution may be classified as follows:</b></p> <p><b>Options:</b></p> <ol style="list-style-type: none"> <li>1. <b>Feedback collected, analysed and action taken and feedback available on website</b></li> <li>2. <b>Feedback collected, analysed and action has been taken</b></li> <li>3. <b>Feedback collected and analysed</b></li> <li>4. <b>Feedback collected</b></li> <li>5. <b>Feedback not collected</b></li> </ol> <p>HEI Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Recommended Input : C. Feedback collected and analysed</p> <p>Remark : 1) No website link 2) No details of action taken 3 Data available for only two stake holder</p> <p>Attached Documents :</p> <p>1. <a href="#">Upload any additional information</a> 2. <a href="#">URL for feedback report</a></p>	<p>1. Provide stakeholder feedback analysis report signed by the Principal to be provided. 2. Provide department wise Action taken Report on feedback signed by the competent authority 3. Provide document showing the communication with the affiliating University</p>	<p>feedback taken from stakeholder off line mode on session 2016-17, to 2019-20 and due to covid 19 online mode on session 2020-21</p> <p>Supporting Document: <a href="#">1.4.1 website link for different criteria.pdf</a></p>	<p>Changed After Clarification</p>

**Average Enrolment percentage (Average of last five years)****2.1.1.1. Number of students admitted year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2576	2345	2244	1898	1795

**2.1.1.2. Number of sanctioned seats year wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2790	2760	2760	2560	2540

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2730	2670	2700	2720	2350

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2790	2760	2760	2560	2540

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2790	2760	2760	2560	2540

Attached Documents :

- [1. Institutional data in prescribed format](#)
- [2. Any additional information](#)

1. Edited as per data provided 2. Provide document related to Sanction of intake from affiliating University/ Government/statutory body. 3. Provide approved admission list year-wise/ program-wise from the affiliating university.

In session 2020-21 increased 15 seats in M.Sc. previous (Zoology) and 15 seats in M.Sc. previous (Botany) by university that is why total seat in M.Sc. Zoology and Botany 55+55 = 110

HEIs  
Clarification  
Accepted

Supporting Document:

- [FINAL\\_std-affi](#)  
[MERGED\\_1.pdf](#)



**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)**

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1621	1603	1603	1486	1475

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2456	1568	1519	1424	1204

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2456	2206	2085	1780	1652

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1618	1601	1601	1485	1473

Remark :

Edited as maximum reservation is 58%

Attached Documents :

- 1. [Average percentage of seats filled against seats reserved](#)
- 2. [Any additional information](#)

1. Edited as per data provided 2. Provide copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (in English as applicable) 3. Provide final admission list indicating the category

1. state govt reservation policy in English is not available that is why hindi version is attached According to state govt. rule reservations are.. 32% seat for ST 12% seat for SC 14% seat for OBC these reservation are vertical and for divyangjan, freedom fighter etc. horizontal reservation are given. At

Supporting Document:

- [ALL RES ADMITTED merged compressed.pdf](#)

Changed After Clarification

**Student- Full time teacher ratio (Data for the latest completed academic year)**

Attached Documents :

- 1. [Any additional information](#)

1. provide certified list of full time teachers along with the departmental affiliation in the latest completed academic year. 2. provide list showing the number of students across all year in each of the programs in the latest completed academic year

Session student teacher ratio 2016-17 1795 24 74:1 2017-18 1898 25 76:1 2018-19 2244 25 90:1 2019-20 2345 25 94:1 2020-21 2576 25 103:1

Supporting Document:

- [-tea ratio merged compressed.pdf](#)

No Change

2.3.3

**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )**

2.3.3.1. Number of mentors

HEI Input :  
25

Attached Documents :

- 1. [Upload year wise, number of students enrolled and full time teachers on roll.](#)
- 2. [mentor/mentee ratio](#)
- 3. [Circulars pertaining to assigning mentors to mentees](#)

1. Provide copy of circular pertaining the details of mentor and their allotted mentees.  
 2. Provide approved Mentor list as announced by the HEI  
 3. Provide issues raised and resolved in the mentor system has to be attached mentor-wise

session students teachers ratio 2016-17 1795 24 75:1 2017-18 1898 25 76:1 2018-19 2244 25 90:1 2019-20 2345 25 94:1 2020-21 2576 25 103:1 related issues are attached

Supporting Document: [mentor-mentee.pdf](#)

No Change

2.4.1

**Average percentage of full time teachers against sanctioned posts during the last five years**

Attached Documents :

- 1. [Year wise full time teachers and sanctioned posts for 5years\(Data Template\)](#)
- 2. [List of the faculty members authenticated by the Head of HEI](#)
- 3. [Any additional information](#)

1. Provide sanction letters indicating number of posts (including Management sanctioned posts) by competent authority.  
 2. Provide list of full time teachers appointed along with their departmental affiliation.

Permanent teachers are appointed by the government. The appointment of guest lecturers in the vacant posts is recruited by the college management. Appointment for self-financing courses is recruited by the college management. Janbhagidari teachers are appointed by the

Supporting Document: [senc-working\\_merged\\_compressed.pdf](#)

No Change

2.4.2

**Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
02	02	02	02	03

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	02	02	01

Remark : Edited as per data provided

Attached Documents :

- 1. [List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years \(Data Template\)](#)
- 2. [Any additional information](#)

1. Provide list of faculties having Ph. D. certificate should be provide as per academic session wise along with particulars of degree awarding university, subject and the year of award.  
 2. NOTE--Doctorate Degree awarded by UGC recognized universities only will be

Session 2016-17 No. of PhD (1) Dr K.L. Tandekar (2) Dr Kunti Sahu (3) Dr M. Shrivastava all completed their PhD before 2015 and at present they are working in other Institutions. session 2017-18 to 2020-21 (1) Dr. B. N. Meshram (Political Science) completed Phd

Supporting Document: [PhD.pdf](#)

Changed After Clarification

2.4.3

**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

**2.4.3.1. Total experience of full-time teachers**

HEI Input :  
213

Recommended Input :  
121

Remark :  
Edited as per data provided

Attached Documents :

- 1. [List of Teachers including their PAN, designation, dept and experience details\(Data Template\)](#)
- 2. [Any additional information](#)

1. Provide list of faculties along with particulars of the date of Appointment in the HEI and years of his experience Signed by head of Institution.

The total experience of working in all the institutions was 213 years which was mentioned in the SSR. Total experience of working in this institution is 121 years

Changed After Clarification

Supporting Document:  
[total experience.pdf](#)

2.6.3

**Average pass percentage of Students during last five years**

**2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
870	762	536	500	452

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
870	518	536	500	452

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
870	762	536	500	452

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
870	762	536	500	452

**2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
870	762	629	592	612

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
---------	---------	---------	---------	---------

1. Edited as per data provided ( for 2019-20 list provided twice. Second list shows 762 students passed out of 761 which is not possible . So list no . 1 is considered)  
2. Provide result sheet published by the affiliating university attested by the principal. 3. Provide

The total admission in the session 2019-20 was 762 and the examination was conducted through online mode. All the students who appeared in the examination were all passed. The examination of session 2020-21 was also conducted through online mode. website link for result of final year

HEIs Clarification Accepted

Supporting Document:  
[final year res-booklet-umi.lt merged.pdf](#)

870	775	629	592	614
-----	-----	-----	-----	-----

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
870	726	629	592	612

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
870	726	629	592	612

Attached Documents :

- [1.Upload list of Programmes and number of students passed and appeared in the final year examination \(Data Template\)](#)
- [2.Upload any additional information](#)
- [3.Paste link for the annual report](#)

3.1.2

**Percentage of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1. Number of teachers recognized as research guides**

HEI Input :  
01

Attached Documents :

- [1.Institutional data in prescribed format](#)
- [2.Any additional information](#)

1. Attached documents are not relevant here.  
2. Provide e-copies of letters from the University indicating the name of the Guide / co- guide recognized  
3. Provide data pertaining to only teachers of the Institution in the latest completed academic year

In our college there is only one research guide who is our principal Dr. B.N. Meshram. Under whose guidance 2 researchers are doing their research

Supporting Document:  
[research guide letter\(1\).pdf](#)

No Change

**Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

**3.1.3.2. Number of departments offering academic programmes**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	14	12

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	4

HEI clarification Input : No answer change

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	4	4	4

Remark :

Edited as there are only 4 departments Arts ,commerce,science and PGDCA

Attached Documents :

- 1.[Supporting document from Funding Agency](#)
- 2.[List of research projects and funding details](#)
- 3.[Any additional information](#)
- 4.[Paste link to funding agency website](#)

1.Edited as per IQA provided 2.

Brief information is given in the first website link and detail information is given in the second website link

Changed After Clarification

Supporting Document: [3.1.3 website link for different criteria.pdf](#)

**Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**

**3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
05	03	02	00	00

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	00	00	00

HEI clarification Input : No answer change

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
01	00	00	00	00

Remark :

Edited as only DEVELOPMENT OF SKILL FOR RESEARCH PUBLICATION is considered( NOTE--Only activities with a bearing on Research Methodology, Intellectual Property Rights (IPR), entrepreneurship and skills development is to be considered here.

Attached Documents :

- [1.Report of the event](#)
- [2.List of workshops/seminars during last 5 years](#)
- [3.Any additional information](#)

Edited as only DEVELOPMENT OF SKILL FOR RESEARCH PUBLICATION is considered( NOTE-- Only activities with a bearing on Research Methodology, Intellectual Property Rights (IPR), entrepreneurship and skills development is to

Faculty Development Programme Topic- Development of Skill for Research Publication Date - 22/09/2021 to 28/09/2021 Chief Guest - Dr. Aruna palta Vice Chancellor, Hemchand yadav University, Durg C.G.

Supporting Document: [FDP FINAL\\_compressed.pdf](#)

Changed After Clarification

**Number of research papers per teachers in the Journals notified on UGC website during the last five years**

**3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
29	05	05	00	00

Attached Documents :

- [1.List of research papers by title, author, department, name and year of publication](#)
- [2.Any additional information](#)

1. Please provide list of all papers (only 36 nos. provided) 2.provide screenshots of research articles clearly showing the title of the article, affiliation, name of the journal, year and authors name if the links and DOI number are not available. 3.Provide data indicate in the

No. of research paper Dr(Smt)B.N. Meshram - 05 Mr. B Mahobia - 01 Mr K R Thakur - 03 Dr A K Dhamgaye - 03 Dr. C K Sahu -15 Mr G K Netam - 02 Dr ishwar Khare -03 Mr.Yogendra Dewangan - 01 Mr Khomu Das - 01 Mr Anil Sahu - 01 Mr Chandu Verma -01 Ms Neha Vaishnav -01 TOTAL -29

Supporting Document: [ALL PAPER merged.pdf](#)

No Change

3.4.2

**Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

3.4.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
04	01	00	04	00

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
00	01	00	00	00

Remark :

Edited as per data provided

Attached Documents :

- [1.Number of awards for extension activities in last 5 year](#)
- [2.e-copy of the award letters](#)
- [3.Any additional information](#)

1.NOTE--These awards are to the institution and not to the individual and for extension activities only(Please check and resubmit list) 2.Provide E-copy of the award letters 3.Provide any other supporting document in relevance to the metric

Cleanliness Campaign On the 150 th Birth Anniversary of Mahatma Gandhi. College Secure First Position in District. Memento and certificate given by Honorable home minister to our principal

Changed After Clarification

Supporting Document:

- [1 prize\\_merged.pdf](#)

3.4.3

**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

3.4.3.1. **Number of extension and outreached Programmes conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
30	28	28	27	13

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
21	27	24	24	16

Remark :

Edited as per data provided

Attached Documents :

- [1.Reports of the event organized](#)
- [2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years](#)
- [3.Any additional information](#)

1.Provide Geo tagged Photographs and any other supporting document of relevance should have proper captions and dates. 2.provide detailed report for each extension and outreach program to be made available, with specific mention of number of students participated

Edited programme Session Programme 2016-17 16 2017-18 24 2018-19 24 2019-20 27 2020-21 15 2021-22 13

Changed After Clarification

Supporting Document:

- [3.4.3website link for different criteria.pdf](#)

**Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

**3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
03	04	01	0	0

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
03	04	01	0	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
03	04	01	0	0

Attached Documents :

- [1.e-copies of related Document](#)
- [2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship](#)
- [3.Any additional information](#)

1. Edited as no data provided 2. Provide copies of collaboration/related documents indicating the nature of collaboration and activities year-wise.

Our college has MOU's/Collaboration with the following colleges:  
 1. Govt. Neharu PG College Dongargarh  
 2. Govt. Ghanshyam Singh Gupt PG College Balod  
 3. Govt. VYT PG College Durg  
 4. Govt. Kamla Devi Rathi PG college Rajnandgaon  
 5. Shankarachary College Bhilai  
 6. Swami

Supporting Document: [MOU-COL.pdf](#)

HEIs Clarification Accepted



3.5.2

**Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

**3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
03	04	01	00	00

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
06	01	01	00	00

Remark :

Edited as per data provided.

Attached Documents :

- 1. [e-Copies of the MoUs with institution/ industry/corporate houses](#)
- 2. [Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years](#)
- 3. [Any additional information](#)

1. Provide list of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties 2. Provide E-copy of the letters showing MOUs with other institutions.

Our college has MOU's/Collaboration with the following college  
1 Govt. Neharu PG College Dongargarh 2. Govt. Ghanshyam Singh Gupt PG College Balod 3. Govt. VYT PG College Durg 4. Govt. Kamla Devi Rathi PG college Rajnandgaon 5. Shankarachary College Bhilai 6. Swami

Supporting Document: [MOU-COL.pdf](#)

Changed After Clarification

4.1.4

**Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
30.48	53.09215	75.83020	52.237724	67.70

Attached Documents :

- 1. [Upload Details of budget allocation, excluding salary during the last five years \(Data Template\)](#)
- 2. [Upload audited utilization statements](#)
- 3. [Upload any additional information](#)

1. Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Finance Officer. 2. NOTE-- Highlight the relevant items in the audited income and expenditure statement.

There are officers appointed by the government for the audit of government funds & non-government funds and they have been written for this. The audit of janbhagidari fund & and self finance fund is done by the college itself, whose audited copy is attached.

Supporting Document: [4.2 criteria.pdf](#)

No Change

4.2.2

**The institution has subscription for the following e-resources**

- 1. e-journals
- 2. e-ShodhSindhu
- 3. Shodhganga Membership
- 4. e-books
- 5. Databases
- 6. Remote access to e-resources

HEI Input :

B. Any 3 of the above

Attached Documents :

- 1. [Upload any additional information](#)
- 2. [Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership, Remote access to library resources, Web interface etc \(Data Template\)](#)

1. Provide E-copy of the letter of subscription /member ship in the name of HEI. 2. Provide screenshots of the facilities claimed with the name of HEI. 3. Provide specific details in respect of e-resources selected.

College is a member of National Library and Information Services Infrastructure of Scholarly Content (N-LIST)

Supporting Document: [n LIST-s shot merged.pdf](#)

No Change

<p>4.2.3</p>	<p><b>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)</b></p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="209 237 812 454"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>3.99</td> <td>3.97</td> <td>9.170</td> <td>2.37</td> <td>2.20</td> </tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li><a href="#">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)</a></li> <li><a href="#">Audited statements of accounts</a></li> <li><a href="#">Any additional information</a></li> </ol>	2020-21	2019-20	2018-19	2017-18	2016-17	3.99	3.97	9.170	2.37	2.20	<p>1. Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Head of the Institution and CA. 2. Provide audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals.</p>	<p>Annual expenditure of purchase of books/e-books in budget is highlighted. Separate audit of library is not done in the college</p> <p>Supporting Document: <a href="#">BOOKS EXP compressed.pdf</a></p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
3.99	3.97	9.170	2.37	2.20										
<p>4.2.4</p>	<p><b>Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year</b></p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 56</p> <p>Recommended Input : 53</p> <p>Remark : Edited as per data provided</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li><a href="#">Details of library usage by teachers and students</a></li> </ol>	<p>1. Provide certified E-copy of the ledger for footfalls for 5 days (In first week of Jan 2019). 2. Provide certified screenshots of the data for the same 5 days for online access.</p>	<p>Screenshot of first week of January is submitted and data for online access is not available.</p> <p>Supporting Document: <a href="#">COMBINE EXCESS.pdf</a></p>	<p>Changed After Clarification</p>										
<p>4.3.2</p>	<p><b>Student - Computer ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li><a href="#">Upload any additional information</a></li> <li><a href="#">Student – computer ratio</a></li> </ol>	<p>1. provide number of Computers available for student use only 2. provide bills for the purchase of computers. 3. NOTE--- Highlight the entries of computers purchased in the stock registers.</p>	<p>For latest completed year (2020-21) Number of computer available for students only = 40 number of students = 2576 Ratio = 64:01</p> <p>Supporting Document: <a href="#">std-comp merged.pdf</a></p>	<p>No Change</p>										
<p>4.3.3</p>	<p><b>Bandwidth of internet connection in the Institution</b></p> <p>HEI Input : C. 10 MBPS – 30 MBPS</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li><a href="#">Upload any additional Information</a></li> <li><a href="#">Details of available bandwidth of internet connection in the Institution</a></li> </ol>	<p>1. provide bills for any one month/one quarter maximum three months old of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name. 2. Provide E-copy of document of agreement with the service provider.</p>	<p>1. Internet provider company is BSNL 2. Speed of internet is 24 mbps.</p> <p>Supporting Document: <a href="#">telephone _merged.pdf</a></p>	<p>No Change</p>										

4.4.1

**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2.22	14.862	11.700	19.607	3.553

Attached Documents :

- [1.Upload any additional information](#)
- [2.Details about assigned budget and expenditure on physical facilities and academic support facilities \(Data Templates\)](#)
- [3.Audited statements of accounts](#)

1.Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA.

Here only the certified copy i principal is attached because the physical and academic facilities are not audited separately by the college. Government and non-government funds are audited by the government and has been written in this regard. janbhadari fund and self finance funds

Supporting Document: [INC-EXP-MAINTEmerged-1-3.pdf](#)

No Change

5.1.1

**Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

**5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2031	1873	1784	1380	1213

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2031	1873	1718	1380	1213

Remark :  
Edited as per data provided

Attached Documents :

- [1.upload self attested letter with the list of students sanctioned scholarship](#)
- [2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years \(Data Template\)](#)

1.Provide sanction letter of scholarship and freeships.  
2.provide year-wise list of students in each scheme

Documents whose length is less than 5 mb are attached directly and those whose length is more than 5 mb have been uploaded in the website and its link has been attached.

Supporting Document: [5.1.1 merged.pdf](#)

Changed After Clarification

**Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**

5.1.2.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
06	05	07	09	29

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

Remark :

No relevant document provided

Attached Documents :

1. [Upload any additional information](#)
2. [Number of students benefitted by scholarships and freeships institution / non- government agencies in last 5 years \(Date Template\)](#)

1. provide policy document of the HEI for award of scholarships and freeships. 2. Provide year wise list of students benefitted. 3. provide copies of award of freeships, scholarships along with the sponsoring agency.

Documents whose length is less than 5 mb are attached directly and those whose length is more than 5 mb have been uploaded in the website and its link has been attached.

Supporting Document: [5.1.2 new.pdf](#)

Changed After Clarification

**Capacity building and skills enhancement initiatives taken by the institution include the following**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

HEI Input :

A. All of the above

Recommended Input :

B. 3 of the above

Remark :

No evidence for point no 1

Attached Documents :

1. [Details of capability building and skills enhancement initiatives \(Data Template\)](#)
2. [Any additional information](#)
3. [Link to Institutional website](#)

1. Provide web-link to particular program/scheme mentioned in the metric 2. Provide copy of circular /brochure /report of the event 3. provide list of programs conducted and the number of students enrolled for each of the events.

Documents whose length is less than 5 mb are attached directly and those whose length is more than 5 mb have been uploaded in the website and its link has been attached.

Supporting Document: [5.1.3website link for different criteria.pdf](#)

Changed After Clarification

5.1.4

**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
397	307	146	129	258

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
24	100	100	100	100

Remark :

Only students list for 2020-21 provided . Other figures are considered approximetaly

Attached Documents :

- [1.Number of students benefitted by guidance for competitive examinations and career counselling during the last five years](#)
- [2.Any additional information](#)

1.Provide year-wise list of students attending each of these schemes signed by competent authority

Documents whose lenght is less than 5 mb are attached directly and those whose lenght is more than 5 mb have been uploaded in the website and its link has been attached.

Changed After Clarification

Supporting Document: [5.1.4\\_compressed.pdf](#)

5.1.5

**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

HEI Input :

A. All of the above

Attached Documents :

- [1.Upload any additional information](#)
- [2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee](#)
- [3.Details of student grievances including sexual harassment and ragging cases](#)

1. NOTE--The mechanism of redressal should be available as document and should be hosted in the HEI's Website. 2.Provide circular/web-link/ committee report justifying the objective of the metric

Documents whose lenght is less than 5 mb are attached directly and those whose lenght is more than 5 mb have been uploaded in the website and its link has been attached.

No Change

Supporting Document: [5.1.5 website link for different criteria.pdf](#)

5.2.2

**Average percentage of students progressing to higher education during the last five years**

**5.2.2.1. Number of outgoing student progression to higher education during last five years**

HEI Input :

554

Recommended Input :

0

Remark :

No proof like admission letters or identity cards or higher degree certificates for selected students progressing to higher education is provided

Attached Documents :

- [1.Upload supporting data for student/alumni](#)
- [2.Details of student progression to higher education \(Data Template\)](#)
- [3.Any additional information](#)

1.Provide supporting data for students who have joined for higher education in prescribed format for all the years in the assessment period. 2.Provide proof like admission letters or identity cards or higher degree certificates for selected students progressing to higher education

Documents whose lenght is less than 5 mb are attached directly and those whose lenght is more than 5 mb have been uploaded in the website and its link has been attached.

Changed After Clarification

Supporting Document: [5.2.2 website link for different criteria.pdf](#)

**Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT- JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

**5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
01	08	01	03	01

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
9	00	04	00	01

**5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
149	199	130	125	102

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
149	199	130	125	102

Remark :

1) Edited as per result dates on documents 2) Students data /list not provided

Attached Documents :

1. [Upload supporting data for the same](#)
2. [Number of students qualifying in state/ national/ international level examinations during the last five years \(Data Template\)](#)
3. [Any additional information](#)

1. Provide list of students year-wise under each head

Documents whose length is less than 5 mb are attached directly and those whose length is more than 5 mb have been uploaded in the website and its link has been attached.

Supporting Document: [GANESH2\\_merged\\_compressed.pdf](#)

Changed After Clarification

5.3.1

**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
01	16	09	16	11

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
01	13	7	6	9

Remark :

Edited as per data provided

Attached Documents :

- [1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year](#)
- [2.e-copies of award letters and certificates](#)
- [3.Any additional information](#)

1.provide e-copies of award letters and certificates. 2. NOTE-- Participation/ appreciation certificates and awards from regional/local /institutional levels should be avoided. 3. NOTE-- Awards from intra or inter institutions will not be considered

Documents whose length is less than 5 mb are attached directly and those whose length is more than 5 mb have been uploaded in the website and its link has been attached.

Supporting Document: [5.3.1 website link for different criteria.pdf](#)

Changed After Clarification

5.3.3

**Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
198	503	508	466	435

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4	5	8	6	1

Remark :

Edited as per data provided

Attached Documents :

- [1.Upload any additional information](#)
- [2.Report of the event](#)
- [3.Number of sports and cultural events/competitions in which students of the Institution participated during last five years \(organised by the institution/other institutions \(Data Template\)](#)

1.Provide report of the events/along with photographs appropriately dated and captioned year-wise. 2.Provide copy of circular/brochure indicating such kind of activities.

Documents whose length is less than 5 mb are attached directly and those whose length is more than 5 mb have been uploaded in the website and its link has been attached.

Supporting Document: [5.3.3 merged.pdf](#)

Changed After Clarification

6.2.3

**Implementation of e-governance in areas of operation**

- 1. **Administration**
- 2. **Finance and Accounts**
- 3. **Student Admission and Support**
- 4. **Examination**

HEI Input :

A. All of the above

Recommended Input :

C. 2 of the above

Remark :

Edited as no proof for point no 2 & 3 provided

Attached Documents :

- 1. [Screen shots of user interfaces](#)
- 2. [ERP \(Enterprise Resource Planning\) Document](#)
- 3. [Details of implementation of e-governance in areas of operation, Administration etc](#)
- 4. [Any additional information](#)

1. Provide institutional expenditure statements for the heads of E-governance implementation reflected in the audited statement. 2. Provide annual e-governance report approved by Governing Council. 3. Provide policy document on e-governance

There are officers appointed by the government for the audit of government & non-government and they have been written for this. The audit of janbhagidari fund & self finance fund is done by the college itself, whose audited copy is attached.

Supporting Document:

[6.2.3 MERGED compressed.pdf](#)

Changed After Clarification

6.3.2

**Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
02	00	00	00	00

Attached Documents :

- 1. [Upload any additional information](#)
- 2. [Details of teachers provided with financial support to attend conference, workshops etc during the last five years](#)

1. Provide policy document on providing financial support to teachers 2. Provide audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies.

02 Teachers provided with financial support for membership fee of professional bodies 1. Mr. Ganesh Kumar Netam (Sociology) 2. Mr. Gautam kumar Netam ( Librarian)

Supporting Document:

[6.3.2 revised merged.pdf](#)

No Change



**Average number of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
09	03	02	02	00

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
02	03	03	00	00

Remark :

1. Edited as per data provided 2. programme conducted after 2020-21 not considered

Attached Documents :

- [Upload any additional information](#)
- [Reports of the Human Resource Development Centres \(UGC ASC or other relevant centres\)](#)
- [Reports of Academic Staff College or similar centers](#)
- [Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff](#)

1. Provide list of professional development / administrative training programs organized by the institution  
2. Provide annual reports highlighting the programs organized by the institution.

Details of total 13 programmes are given with website link

Supporting Document:

[6.3.3 website link for different criteria.pdf](#)

Changed After Clarification

**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
33	15	04	01	00

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
5	1	3	00	00

Remark :

1. One faculty/ one programme /yr. is consider 2. Programme less than 5 days not considered 3. Programme beyond 2020-21 session not considered

Attached Documents :

- [Upload any additional information](#)
- [Reports of the Human Resource Development Centres \(UGC ASC or other relevant centers\)](#)
- [IQAC report summary](#)
- [Details of teachers attending professional development programmes during the last five years](#)

1. Provide list of participating teachers as per the prescribed format year-wise during the last five years. 2. Provide annual reports highlighting the programs undertaken by the teaching faculties.

Teacher's Name Prog. attended  
Mr. B mahobiya  
01 Dr. A. K. Dhamgaye  
01 Mr. K. R. Thakur  
02 Dr. C.K.Sahu  
14 Mr. G.K. Netam  
06 Ms Renuka Thakur  
12 Smt Pratima Meshram  
01 Mr. Deepak Jayaswal  
01 Ms Ruhi chandane  
01 Mr Anurag Yadu  
03 Mr Chandan Kumar  
01 Mr Chandu Verma  
02 Mr.

Supporting Document:

[6.3.4.1 website link for different criteria.pdf](#)

Changed After Clarification

**Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)**

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
23.2	42.9	20.8	16.7	14.7

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark :

1. Annual audited statements of accounts highlighting the grants received not provided. 2. Copy of letter indicating the grants/funds received from respective agency as stated in metric not provided

Attached Documents :

- [1. Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years](#)
- [2. Any additional information](#)
- [3. Annual statements of accounts](#)

1. Provide annual audited statements of accounts highlighting the grants received. 2. Provide copy of letter indicating the grants/funds received from respective agency as stated in metric

There are officers appointed by the government for the audit of government funds & non-government funds and they have been written for this. The audit of janbhagidari fund & and self finance fund is done by the college itself, whose audited copy is attached.

Supporting Document: [6.4.2 website link for different criteria.pdf](#)

Changed After Clarification

**Green campus initiatives include:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

HEI Input :

A. Any 4 or All of the above

Attached Documents :

- [1. Various policy documents / decisions circulated for implementation](#)
- [2. Geotagged photos / videos of the facilities](#)
- [3. Any other relevant documents](#)
- [4. Link for any other relevant information](#)

1. Provide policy document on the green campus. 2. Provide geo tagged photographs/videos of the facilities along with caption. 3. Provide circulars for the implementation of the initiatives and any other supporting document.

Green Campus 1. Restricted entry of automobiles : Parking facility is available in the college . motor cycles and cars are kept in the parking area. Whose security ; security guard and CC TV camera monitoring is done through the camera key. Cars and motor cycles are prohibited in the rest

Supporting Document: [7.1.5 7.1 merged.pdf](#)

No Change

**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions / awards**
- 5. Beyond the campus environmental promotion activities**

HEI Input :

C. 2 of the above

Attached Documents :

- [1. Reports on environment and energy audits submitted by the auditing agency](#)
- [2. Certification by the auditing agency](#)
- [3. Certificates of the awards received](#)
- [4. Any other relevant information](#)
- [5. Link for any other relevant information](#)

1. Provide policy document on environment and energy usage 2. Provide certificate from the auditing agency. 3. Provide report on environmental promotional activities conducted beyond the campus with geo tagged photographs

QUALITY AUDITS ON ENVIRONMENT AND ENERGY 1. Clean and green Campus recognitions/awards ; Under government Dr. Baba sahib Bhimrao Ambedkar College Dongargaon cleanliness program. the college continuous to do cleanliness related program in Dongargaon

Supporting Document: [7.16 merged.pdf](#)

No Change

7.1.7

**The Institution has disabled-friendly, barrier free environment**

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

HEI Input :  
B. 3 of the above

DVV suggested Input :  
E. None of the above

HEI clarification Input :  
B. 3 of the above

Recommended Input :  
D.1 of the above

Remark :  
only point no.one is considered

Attached Documents :

1. [Policy documents and information brochures on the support to be provided](#)
2. [Geotagged photographs / videos of the facilities](#)
3. [Details of the Software procured for providing the assistance](#)
4. [Any other relevant information](#)
5. [Link for any other relevant information](#)

1. Edited as per dat provided 2. Provide policy document and information brochure 3. Provide bills and invoice/purchase order/AMC in support of facility. 4. NOTE-- A rest room should include specific requirements of Divyangjan for use of the Toilet (rest room)

The College provides guidance, counse facilities to differently-abled persons so that their participation and inclusion in higher education system can be improved. The following steps have been initiated by the College for the benefit of

1. Providing admission to Divy
- 2.

Supporting Document:  
[7.1.7.pdf](#)

Changed After Clarification

7.1.10

**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

HEI Input :  
A. All of the above

Attached Documents :

1. [Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims](#)
2. [Code of ethics policy document](#)
3. [Any other relevant information](#)

1. Provide proceedings of the monitoring committee. 2. Provide circulars and geo tagged photographs with caption of the activities organized under the metric for teachers, students, administrators and other staffs. 3. Provide report on the student attributes facilitated by

CIRCULAR- ENACTMENT OF CODE OF CONDUCT It is indeed a great pleasure to declare that IQAC has prepared the final draft of College's Code of Conduct and the same has been published on 2018. The College's Code of Conduct has been entitled - 'Handbook of Code of

Supporting Document:  
[7.1.10 merged compressed.pdf](#)

No Change



Change password

Old Password

New Password

Confirm Password

Submit

Cancel

Password policy:

It should contain atleast:

- one character (A-Z or a-z)
- one number (0-9)
- and a special character (!, \$, #, %, \_, @)